# THE UNIVERSITY OF HONG KONG

## Template for Mapping of Programme Learning Outcomes to University Educational Aims – Taught Postgraduate Programmes

Faculty of Education

Programme title: Postgraduate Certificate in Academic Practice

Applicable student cohort(s): 2022-23 and thereafter

The purpose of mapping is to illustrate the coherence of the programme in achieving the University Educational Aims (UEAs).   The mapping should be an evaluative and reflective process, and the Faculty must ensure that the programme as a whole offers students sufficient opportunities to develop the attributes articulated in each of the UEAs and the corresponding Institutional Learning Outcomes.   *Please put a tick (√) in the boxes under the UEA columns below to indicate the alignment, as applicable.*

| Programme Learning Outcomes (PLOs) | Alignment with University Educational Aims (UEAs)* Benchmarked against the highest international standards, the taught postgraduate programmes at HKU are designed to enable students to develop capabilities in: | | | | | |
|---|---|---|---|---|---|---|
| | UEA1 Critical intellectual enquiry and acquiring up-to-date knowledge and research skills in a discipline/ profession | UEA2 Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity | UEA3 Tackling novel situations and ill-defined problems | UEA4 Collaboration and communication of disciplinary knowledge to specialists and the general public | UEA5 Awareness of and adherence to personal and professional ethics | UEA6 Enhancement of leadership and advocacy skills in a profession *(for professional programmes only)* |
| PLO1: Critically evaluate a range of teaching and assessment practices in higher education | √ | √ | √ | √ | √ | √ |
| PLO2: Demonstrate integration of scholarship and research into professional activities relating to learning, teaching and assessment | √ | √ | √ | √ | √ | √ |

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| PLO3: Demonstrate how engagement in continuous professional development in learning and teaching impact on professional practice | | √ | √ | √ | | √ |
| PLO4: Critically engage in professional dialogues relating to teaching practices across disciplines | √ | √ | √ | √ | √ | √ |
| PLO5: Design inclusive curricula and courses across teaching platforms, taking into account student diversity | √ | √ | √ | √ | √ | |
| PLO6: Critically assess the quality and impact of a variety of teaching and assessment practices | √ | √ | √ | √ | | |

*The Institutional Learning Outcomes for each UEA can be found at tl.hku.hk/tl/.

August 2022