## THE UNIVERSITY OF HONG KONG

## <u>Template for Mapping of Programme Learning Outcomes to University Educational Aims – Taught Postgraduate Programmes</u>

| Faculty ofArchitecture  |                 |
|---|-----------------|
| Programme title:Master of Urban Studies and Housing Management  |                 |
| Applicable student cohort(s):Cohort 2023-24 and thereafter  |                 |
| The purpose of mapping is to illustrate the coherence of the programme in achieving the University Educational Aims (UEAs). The me be an evaluative and reflective process, and the Faculty must ensure that the programme as a whole offers students sufficient opportunity the attributes articulated in each of the UEAs and the corresponding Institutional Learning Outcomes. Please put a tick ( $$ ) in the best UEA columns below to indicate the alignment, as applicable. | ties to develop |

|  | Alignment with University Educational Aims (UEAs)* |  |                     |                     |              |                    |  |
|--|--|--|---------------------|---------------------|--------------|--------------------|--|
|  | Benchm   | Benchmarked against the highest international standards, the taught postgraduate programmes at HKU are designed to enable students to develop capabilities in: |                     |                     |              |                    |  |
| Programme Learning                                 | UEA1   | UEA2   | UEA3                | UEA4                | UEA5         | UEA6               |  |
| Outcomes (PLOs)                                    | Critical intellectual                              | Application of   | Tackling novel      | Collaboration and   | Awareness of | Enhancement of     |  |
|  | enquiry and acquiring                              | knowledge and research   | situations and ill- | communication of    | and          | leadership and     |  |
|  | up-to-date knowledge                               | skills to practice or  | defined problems    | disciplinary        | adherence to | advocacy skills in |  |
|  | and research skills in                             | theoretical exploration,   |                     | knowledge to        | personal and | a profession       |  |
|  | a discipline/                                      | demonstrating  |                     | specialists and the | professional | (for professional  |  |
| DI O1: (In doubt understanding                     | profession   | originality and creativity   |                     | general public      | ethics       | programmes only)   |  |
| PLO1: (In-depth understanding of urban and housing | *  |  |                     |                     |              |                    |  |
| management issues and their                        |  |  |                     |                     |              |                    |  |
| theoretical underpinnings.)                        |  |  |                     |                     |              |                    |  |
| theoretical underplinings.)                        |  | 2  |                     |                     |              |                    |  |
| PLO2: (Ability to critically                       | <b>✓</b>   |  |                     |                     |              |                    |  |
| evaluate the strengths and                         |  |  |                     |                     |              |                    |  |
| weaknesses of urban and                            |  |  |                     |                     |              |                    |  |
| housing management theories.)                      |  |  |                     |                     |              |                    |  |
|  |  |  |                     |                     |              |                    |  |
| PLO3: (Ability to apply research                   |  | ✓  |                     |                     |              |                    |  |
| skills to identify and tackle                      |  |  |                     |                     |              |                    |  |
| complex urban and housing                          | 9  |  |                     |                     | 15           |                    |  |
| problems.)   |  |  |                     |                     | -            |                    |  |

| PLO4: (Ability to apply new tools or technologies to develop solutions to new urban and housing problems.)   |      |          | <b>√</b> |          |          |          |
|--|------|----------|----------|----------|----------|----------|
| PLO5: (Appreciation of the diverse needs and values of different stakeholders and ability to communicate effectively with them in urban and housing management practices.)               |      |          |          | <b>✓</b> |          |          |
| PLO6: (Appreciation of the importance of upholding professional standards and ethics in urban and housing management practices.)   |      |          |          |          | <b>√</b> |          |
| PLO7: (An international outlook to deal with local urban and housing issues.)  |      | <b>√</b> |          |          |          |          |
| PLO8: (A good understanding of the contribution of urban and housing management professionals to the improvement of the human condition, including enhancement of urban sustainability.) |      |          |          |          |          | <b>√</b> |
|  | 7, 1 |          |          |          |          |          |

<sup>\*</sup>The Institutional Learning Outcomes for each UEA can be found at tl.hku.hk/tl/.