

## Appendix II Programme Learning Outcomes

**THE UNIVERSITY OF HONG KONG**  
**FACTULY OF SOCIAL SCIENCES**

**LEARNING OUTCOMES**

**Master of Social Sciences in the field of Sustainability Leadership and Governance**

<b>Programme Learning Outcomes (PLOs)</b>	<b>University Educational Aims for TPg Curricula</b>
On successful completion of the programme, students are expected:	To enable our students to develop their capabilities in:
<b>Learning Outcome 1</b> To have acquired a deep understanding of the complex environmental and social challenges facing societies in pursuit of a low carbon society	<b>University TPg Educational Aim 1</b> Critical intellectual enquiry and acquiring up-to-date knowledge and research skills in a discipline/profession  <b>University TPg Educational Aim 2</b> Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity  <b>University TPg Educational Aim 3</b> Tackling novel situations and ill-defined problems
<b>Learning Outcome 2</b> To be able to appreciate how the private, public and non-profit sectors can contribute to tackling environmental and social challenges and participate constructively in ethical decision-making consistent with sustainability principles	<b>University TPg Educational Aim 1</b> Critical intellectual enquiry and acquiring up-to-date knowledge and research skills in a discipline/profession  <b>University TPg Educational Aim 4</b> Collaboration and communication of disciplinary knowledge to specialists and the general public  <b>University TPg Educational Aim 5</b> Awareness of and adherence to personal and professional ethics
<b>Learning Outcome 3</b> To have gained cutting edge knowledge of the tools and methodologies that organizations can use to improve their own performance and to contribute to coping with global challenges associated with pollution, energy, natural resource management and climate change	<b>University TPg Educational Aim 2</b> Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity  <b>University TPg Educational Aim 3</b> Tackling novel situations and ill-defined problems  <b>University TPg Educational Aim 4</b> Collaboration and communication of disciplinary knowledge to specialists and the general public
<b>Learning Outcome 4</b> To grow as reflective leaders with the ability to critically examine issues and problems facing all organizations that are committed to contributing to sustainable development	<b>University TPg Educational Aim 4</b> Collaboration and communication of disciplinary knowledge to specialists and the general public  <b>University TPg Educational Aim 5</b> Awareness of and adherence to personal and professional ethics  <b>University TPg Educational Aim 6</b> Enhancement of leadership and advocacy skills in a profession

<p><b>Learning Outcome 5</b> To be able to apply cognitive, research, communication and problem-solving skills to analyze and design evidence-based solutions to complex problems</p>	<p><b>University TPg Educational Aim 1</b> Critical intellectual enquiry and acquiring up-to-date knowledge and research skills in a discipline/profession</p> <p><b>University TPg Educational Aim 2</b> Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity</p> <p><b>University TPg Educational Aim 3</b> Tackling novel situations and ill-defined problems</p>
<p><b>Learning Outcome 6</b> To have gained professional knowledge and competencies for taking a role within any organization to deliver effective solutions to environmental and social challenges and take on a leadership role within the organization</p>	<p><b>University TPg Educational Aim 2</b> Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity</p> <p><b>University TPg Educational Aim 5</b> Awareness of and adherence to personal and professional ethics</p> <p><b>University TPg Educational Aim 6</b> Enhancement of leadership and advocacy skills in a profession</p>