

**THE UNIVERSITY OF HONG KONG**  
**FACULTY OF SOCIAL SCIENCES**

**Master of Social Sciences in the field of Educational Psychology**  
**Programme Learning Outcomes**

<b>Programme Learning Outcomes</b>	<b>University Education Aims for TPg Curricula</b>
On successful completion of the programme, graduates are expected to have acquired the following attributes:	To enable our students to develop their capabilities in:
<ol style="list-style-type: none"> <li>1. The graduates are competent practitioners in the field of educational psychology who can provide direct and indirect services that range from remediation to prevention, and case work to systems work.</li> <li>2. They are competent researchers who can conduct research on educational psychology so as to help teachers improve their teaching and parents their parenting. The research will also help improve the service quality of the profession as more evidence-based interventions are adopted.</li> <li>3. They are self-reflective learners who commit to life-long learning and personal growth. They should plan and carry through a continuing education program for their own development as professionals.</li> <li>4. To function well as scientist-practitioners, the graduates should have broad-based knowledge in education and psychology, including developmental psychology, instruction, curriculum, learning, motivation, research methods and statistics</li> <li>6. They are sensitive to cultural issues and aware of the limitations of the application of broad-based knowledge in education and psychology to Chinese societies.</li> </ol>	<ol style="list-style-type: none"> <li>(i) Critical intellectual enquiry and acquiring up-to-date knowledge and research skills in a discipline/profession</li> </ol>
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<p>profession as more evidence-based interventions are adopted.</p> <p>4. To function well as scientist-practitioners, the graduates should have broad-based knowledge in education and psychology, including developmental psychology, instruction, curriculum, learning, motivation, research methods and statistics</p> <p>6. They are sensitive to cultural issues and aware of the limitations of the application of broad-based knowledge in education and psychology to Chinese societies.</p>	
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<p>1. The graduates are competent practitioners in the field of educational psychology who can</p>	(v) Awareness of and adherence to personal and professional ethics

<p>provide direct and indirect services that range from remediation to prevention, and case work to systems work.</p> <p>2. They are competent researchers who can conduct research on educational psychology so as to help teachers improve their teaching and parents their parenting. The research will also help improve the service quality of the profession as more evidence-based interventions are adopted.</p> <p>3. They are self-reflective learners who commit to life-long learning and personal growth. They should plan and carry through a continuing education program for their own development as professionals.</p> <p>5. The graduates should meet all appropriate professional and legal standards in order to enhance the quality of their services and protect the rights of their clients.</p>	
<p>8. They are expected to take up leadership in the field of educational psychology and maintain an international perspective for the development of educational psychology in Hong Kong.</p>	<p>(vi) Enhancement of leadership and advocacy skills in a profession</p>