

THE UNIVERSITY OF HONG KONG
DEPARTMENT OF SOCIAL WORK AND SOCIAL ADMINISTRATION

Master of Social Sciences (Counselling) Programme Learning Outcomes

Upon completion of the programme, students should be able to:

Value and attitude

1. Respect the dignity and civil rights of individuals with whom they interact in their professional practice
2. Demonstrate their enthusiasm and commitment to practice, research and continued education in counselling and related fields by staying as a core member of the counselling learning community

Ethics

3. Consider and adhere to the code of ethics for counsellors regarding delivery of direct counselling services and research practice within the boundaries of professional and ethical practice
4. Raise the level of self-awareness and personal development, and gradually develop a personal style of counselling

Professional knowledge and practice

5. Demonstrate a clear understanding of important concepts, theories and principles that constitute the discipline of evidence-based counselling
6. Integrate counselling theories and models into practice and use the professionally derived knowledge and the most effective interventions for those with whom they are working

Alignment of Programme Learning Outcomes with the University TPg Curricular Educational Aims

The six PLOs are in line with the University TPg Curricular Educational Aims and are summarized in the following table.

University TPg Curricular Educational Aims	Programme Learning Outcomes (PLOs)
1. Critical intellectual enquiry and acquiring up-to-date knowledge and research skills in a discipline / profession	5. Demonstrate a clear understanding of important concepts, theories and principles that constitute the discipline of evidence-based counselling 6. Integrate counselling theories and models into practice and use the professionally derived knowledge and the most effective interventions for those with whom they are working

2. Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity	<p>2. Demonstrate their enthusiasm and commitment to practice, research and continued education in counselling and related fields by staying as a core member of the counselling learning community</p> <p>4. Raise the level of self-awareness and personal development, and gradually develop a personal style of counselling</p> <p>5. Demonstrate a clear understanding of important concepts, theories and principles that constitute the discipline of evidence-based counselling</p> <p>6. Integrate counselling theories and models into practice and use the professionally derived knowledge and the most effective interventions for those with whom they are working</p>
3. Tackling novel situations and ill-defined problems	<p>5. Demonstrate a clear understanding of important concepts, theories and principles that constitute the discipline of evidence-based counselling</p> <p>6. Integrate counselling theories and models into practice and use the professionally derived knowledge and the most effective interventions for those with whom they are working</p>
4. Collaboration and communication of disciplinary knowledge to specialists and the general public	<p>1. Respect the dignity and civil rights of individuals with whom they interact in their professional practice</p> <p>2. Demonstrate their enthusiasm and commitment to practice, research and continued education in counselling and related fields by staying as a core member of the counselling learning community</p>
5. Awareness of and adherence to personal and professional ethics	<p>1. Respect the dignity and civil rights of individuals with whom they interact in their professional practice</p> <p>3. Consider and adhere to the code of ethics for counsellors regarding delivery of direct counselling services and research practice within the boundaries of professional and ethical practice</p> <p>4. Raise the level of self-awareness and personal development, and gradually develop a personal style of counselling</p>
6. Enhancement of leadership and advocacy skills in a profession	<p>2. Demonstrate their enthusiasm and commitment to practice, research and continued education in counselling and related fields by staying as a core member of the counselling learning community</p> <p>3. Consider and adhere to the code of ethics for counsellors regarding delivery of direct counselling services and research practice within the boundaries of professional and ethical practice</p>