

THE UNIVERSITY OF HONG KONG
DEPARTMENT OF SOCIAL WORK AND SOCIAL ADMINISTRATION

Master of Social Sciences (Behavioral Health) Programme Learning Outcomes

Upon completion of the programme, students should be able to:

1. Demonstrate knowledge and understanding on the history, background and cultural issues of the topics related to behavioral health;
2. Integrate Eastern and Western health philosophies and apply the related knowledge and practical skills in tackling health-related issues in the field;
3. Express facts, ideas and opinions effectively in various types of oral and written communication in academic, professional and social settings;
4. Raise the level of self-awareness and personal reflection on their own concept of holistic health and well-being to facilitate thoughtful communication and promote mutual understanding in the interdisciplinary healthcare practice environment;
5. Be aware of the global and local development of behavioral health issues; and
6. Develop and establish their own evidence-based and integrative practice model in workplace.

Alignment of Programme Learning Outcomes with the University TPg Curricular Educational Aims

The six PLOs are in line with the University TPg Curricular Educational Aims and are summarized in the following table.

University TPg Curricular Educational Aims	Programme Learning Outcomes (PLOs)
1. Critical intellectual enquiry and acquiring up-to-date knowledge and research skills in a discipline / profession	1. Demonstrate knowledge and understanding on the history, background and cultural issues of the topics related to behavioral health
2. Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity	2. Integrate Eastern and Western health philosophies and apply the related knowledge and practical skills in tackling health-related issues in the field
3. Tackling novel situations and ill-defined problems	3. Express facts, ideas and opinions effectively in various types of oral and written communication in academic, professional and social settings
4. Collaboration and communication of disciplinary knowledge to specialists and the general public	4. Raise the level of self-awareness and personal reflection on their own concept of holistic health and well-being to facilitate thoughtful

	communication and promote mutual understanding in the interdisciplinary healthcare practice environment
5. Awareness of and adherence to personal and professional ethics	5. Be aware of the global and local development of behavioral health issues
6. Enhancement of leadership and advocacy skills in a profession	6. Develop and establish their own evidence-based and integrative practice model in workplace