THE UNIVERSITY OF HONG KONG

Template for Mapping of Programme Learning Outcomes to University Educational Aims – Taught Postgraduate Programmes

Faculty of Social Sciences

Programme title: Master of Social Sciences in the field of Population and Policy Analysis

Applicable student cohort(s): 2025-26 and thereafter

The purpose of mapping is to illustrate the coherence of the programme in achieving the University Educational Aims (UEAs). The mapping should be an evaluative and reflective process, and the Faculty must ensure that the programme as a whole offers students sufficient opportunities to develop the attributes articulated in each of the UEAs and the corresponding Institutional Learning Outcomes. *Please put a tick* ($\sqrt{}$) in the boxes under the UEA columns below to indicate the alignment, as applicable.

	Alignment with University Educational Aims (UEAs)*							
	Benchmarked against the highest international standards, the taught postgraduate programmes at HKU are designed to enable students to develop capabilities in:							
Programme Learning	UEA1	UEA2	UEA3	UEA4	UEA5	UEA6		
Outcomes (PLOs)	Critical intellectual	Application of	Tackling novel	Collaboration and	Awareness of	Enhancement of		
	enquiry and acquiring	knowledge and research	situations and ill-	communication of	and	leadership and		
	up-to-date knowledge	skills to practice or	defined problems	disciplinary	adherence to	advocacy skills in		
	and research skills in	theoretical exploration,		knowledge to	personal and	a profession		
	a discipline/	demonstrating		specialists and the	professional ethics	(for professional		
PLO1: Demographic	profession	originality and creativity		general public	ethics	programmes only)		
Understanding: Gain a								
comprehensive understanding of	_/	,/						
key demographic trends and	V	V						
their impacts on society,								
enabling effective analysis and								
interpretation of population								
data.								
PLO2: Policy Analysis:								
Critically analyze population								
policies, assess their	✓	\checkmark						
effectiveness, and propose								

avidance based = -1:						
evidence-based policy						
recommendations.						
PLO3: Technical Skills:						
Develop technical expertise in		./	./			
demographic and statistical		V	V			
methods, enabling them to						
conduct rigorous data analysis						
and apply these methods to real-						
world population issues and						
policy evaluation.						
PLO4: Research Skills:						
Proficiently conduct	,	,				
demographic research, including	√	✓				
the design and implementation						
of research projects, data						
collection and analysis, and						
presentation of findings.						
PLO5: Communication Skills:						
Communicate complex				,		
demographic concepts and				✓		
policy analyses clearly and						
effectively.						
PLO6: Ethical Awareness:						
Understand and apply ethical					_	
principles in demographic					\checkmark	
research and policy analysis,						
considering the implications of						
population and policy changes						
on social equity and justice.						

^{*}The Institutional Learning Outcomes for each UEA can be found at tl.hku.hk/tl/.