

**THE UNIVERSITY OF HONG KONG**

**Faculty of Education**

**Programme Learning Outcomes of MSc (Audiology)**

- [1] Demonstrate knowledge and understanding of audiology, the theoretical underpinnings of the discipline and its methods of inquiry
- [2] Critique received knowledge and modes of inquiry in audiology from the perspectives of a clinician, a researcher and a client
- [3] Take responsibility for own learning, via self-reflection of clinical work, self-directed learning and engagement in independent research
- [4] Access, evaluate, synthesize and use information from a range of sources, such as books, internet, patient contact, journal papers, expert opinions, consensus statements and hearing device manufacturer information
- [5] Apply theoretical knowledge to evidence-based practice in unique clinical situations and demonstrate an awareness of the limitations of the existing evidence base
- [6] Gather, evaluate and deploy relevant information to appropriately identify, define and redefine new clinical cases
- [7] Confidently and appropriately express discipline-based facts, ideas and opinions through effective oral and written communication in academic and clinical settings
- [8] Appreciate, advocate and enact high standards of professional practice and ethical conduct

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### Mapping of the Programme Learning Outcomes of the MSc (Audiology) curriculum with the Institutional TPg Educational Aims

<i>Institutional TPg Educational Aims</i>	<i>Programme Learning Outcomes</i>
<i>To enable our students to develop their capabilities in:</i>	<i>Students completing the MSc (Audiology) curriculum should be able to:</i>
(i) Critical intellectual enquiry and acquiring up-to-date knowledge and research skills in a discipline / profession	<p>Demonstrate knowledge and understanding of audiology, the theoretical underpinnings of the discipline and its methods of inquiry [PLO1]</p> <p>Critique received knowledge and modes of inquiry in audiology from the perspectives of a clinician, a researcher and a client [PLO2]</p> <p>Take responsibility for own learning, via self-reflection of clinical work, self-directed learning and engagement in independent research [PLO3]</p>
(ii) Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity	<p>Access, evaluate, synthesize and use information from a range of sources, such as books, internet, patient contact, journal papers, expert opinions, consensus statements and hearing device manufacturer information [PLO4]</p> <p>Apply theoretical knowledge to evidence-based practice in unique clinical situations and demonstrate an awareness of the limitations of the existing evidence base [PLO5]</p>
(iii) Tackling novel situations and ill-defined problems	Gather, evaluate and deploy relevant information to appropriately identify, define and redefine new clinical cases [PLO6]
(iv) Collaboration and communication of disciplinary knowledge to specialists	Confidently and appropriately express discipline-based facts, ideas and opinions

and the general public	through effective oral and written communication in academic and clinical settings [PLO7]
(v) Awareness of and adherence to personal and professional ethics	Appreciate, advocate and enact high standards of professional practice and ethical conduct [PLO8]
(vi) Enhancement of leadership and advocacy skills in a profession <sup>Note</sup> ( <sup>Note</sup> This educational aim will apply only to professional curricula. Whether a similar aim might be articulated for non-professional curricula is still being considered.)	Confidently and appropriately express discipline-based facts, ideas and opinions through effective oral and written communication in academic and clinical settings [PLO7]