## 1. University Educational Aims (UEAs) for Taught Postgraduate Programmes

- (a) Critical intellectual enquiry and acquiring up-to-date knowledge and research skills in a discipline / profession
- (b) Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity
- (c) Tackling novel situations and ill-defined problems
- (d) Collaboration and communication of disciplinary knowledge to specialists and the general public
- (e) Awareness of and adherence to personal and professional ethics
- (f) Enhancement of leadership and advocacy skills in a profession

## 2. Statement of Programme Learning Outcomes (PLOs)

## **Programme: Master of Science in Urban Analytics (MSc(UrbanAnalytics))**

PLO	Statement
1	Apprehend key urban data analytical methods, techniques, and the underlying science.
2	Play a bridging role between science, planning, and design communities in tackling complex urban problems, and work independently as well as collaboratively with interdisciplinary teams.
3	Integrate key urban data analytical methods, techniques, and the underlying science to support and enhance urban policy and planning/design practice.
4	Evaluate critically the strength, weaknesses, opportunities, and threats of applying urban sciences and technologies, especially the ethical issues.
5	Assess implications of public decision alternatives to various stakeholder interests in smart city development from multiple angles and with new evidence and methods.
6	Present/interpret big/complex data or scientific findings not only to scientific communities but also to non-scientific audiences, through verbal, written, and visual media, while noting inequalities in digital literacy.
7	Uphold relevant professional standards, ethics and promote public interest, especially in applying urban sciences and technologies in urban policies and planning/design practice.

## **3.** Statement of Programme Learning Outcomes (PLOs) aligned with or mapped against University Educational Aims (UEAs)

Mapping of the PLOs against the UEAs (in the form of a matrix). Please put a tick in the appropriate boxes.

UEAs	Programme Learning Outcomes						
	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
Critical intellectual enquiry and acquiring up-to-date knowledge and research skills in a discipline / profession	$\checkmark$			√			
Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity	$\checkmark$	√	√				
Tackling novel situations and ill-defined problems		$\checkmark$	$\checkmark$		$\checkmark$		
Collaboration and communication of disciplinary knowledge to specialists and the general public		$\checkmark$				~	$\checkmark$
Awareness of and adherence to personal and professional ethics				$\checkmark$			$\checkmark$
Enhancement of leadership and advocacy skills in a profession		$\checkmark$			~	$\checkmark$	