MASTER OF SCIENCE IN SUSTAINABLE ENVIRONMENTAL DESIGN MSC(SED)

Alignment of programme and course learning outcomes

University Educational Aims

Benchmarked against the highest international standards, the taught postgraduate curricula at HKU are designed to enable our students to develop their capabilities in:

- UEA 1 Critical intellectual enquiry and acquiring up-to-date knowledge and research skills in a discipline/profession
- UEA 2 Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity
- UEA 3 Tackling novel situations and ill-defined problems
- UEA 4 Collaboration and communication of disciplinary knowledge to specialists and the general public
- UEA 5 Awareness of and adherence to personal and professional ethics
- UEA 6 Enhancement of leadership and advocacy skills in a profession

(This educational aim applies only to professional curricula.)

Programme Learning Outcomes

Upon successful completion of the MSc(SED) Programme, students will be able to:

- PLO 1 Develop creative, smart and sustainable solutions to the built environment problems at multiple urban scales.
- PLO 2 Analyse and critically assess possible positive and negative aspects of policy, design, construction and management initiatives.
- PLO 3 Demonstrate an understanding of the principles of economic, ecological, and cultural sustainability and apply them in design, planning and policy projects to enhance the natural and built environment and improve the human condition.
- PLO 4 Demonstrate the ability to work collaboratively with others and make constructive contributions to a team.

Alignment of programme learning outcomes with University's Educational Aims

Programme	Alignment with the University's Educational Aims (UEAs) of the TPg					
Learning	Curriculum					
Outcomes	UEA 1	UEA 2	UEA 3	UEA 4	UEA 5	UEA 6
PLO 1	✓	\checkmark	\checkmark			
PLO 2	✓	\checkmark	\checkmark	✓		
PLO 3		\checkmark	\checkmark	✓	\checkmark	
PLO 4				\checkmark	\checkmark	\checkmark