Master of Science in Real Estate

1. University Educational Aims (UEAs) for Taught Postgraduate Curricula

To enable our students to develop their capabilities in:

- (a) Critical intellectual enquiry and acquiring up-to-date knowledge and research skills in a discipline / profession
- (b) Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity
- (c) Tackling novel situations and ill-defined problems
- (d) Collaboration and communication of disciplinary knowledge to specialists and the general public
- (e) Awareness of and adherence to personal and professional ethics
- (f) Enhancement of leadership and advocacy skills in the profession Note.

(Note This educational aim will apply only to professional curricula. Whether a similar aim might be articulated for non-professional curricula is still being considered.)

2. Statement of Programme Learning Outcomes (PLOs)

Programme: MSc in Real Estate

After completion of the MSc(Real Estate) programme, graduates will be able to:

| | Statement |
|------|--|
| PLO1 | Communicate effectively with other related professionals in the real estate and construction industries |
| PLO2 | Apply relevant theory to practice as it applies to real estate development and investment to suit different organizational and regional contexts |
| PLO3 | Integrate relevant knowledge in real estate development and investment with other disciplines in order to enhance professional practice skills |
| PLO4 | Apply critical thinking, analytical as well as research skills to investigate issues within the real estate industry in a local, regional and global context |
| PLO5 | Implement effective development and investment strategies to real estate and construction projects |

3. Statement of Programme Learning Outcomes (PLOs) aligned with or mapped against University Educational Aims (UEAs)

Mapping of the PLOs against the UEAs (in the form of a matrix). Please put a tick in the appropriate boxes.

| University Educational Aims (UEAs) | | Programme Learning Outcomes | | | | |
|---|---|-----------------------------|-----------|-----------|----------|--|
| | | PLO2 | PLO3 | PLO4 | PLO5 | |
| Critical intellectual enquiry and acquiring up-to-date knowledge and research skills in a discipline / profession | | $\sqrt{}$ | $\sqrt{}$ | $\sqrt{}$ | | |
| Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity | | V | $\sqrt{}$ | $\sqrt{}$ | √ | |
| Tackling novel situations and ill-defined problems | | √ | | V | √ | |
| Collaboration and communication of disciplinary knowledge to specialists and the general public | √ | | V | V | √ | |
| Awareness of and adherence to personal and professional ethics | √ | | $\sqrt{}$ | | V | |
| Enhancement of leadership and advocacy skills in a profession | | V | $\sqrt{}$ | V | √ | |