Alignment of Programme Learning Outcomes

for Master of Science in the field of Physics (proposed implementation date for the new programme: September 1, 2020)

Statement of Programme Learning Outcomes (PLOs) aligned with or mapped against University Educational Aims (UEAs)

| UEAs | PLOs | | |
|---|---|------------|-----------|
| | | Centrality | |
| | | Core | Auxiliary |
| Critical intellectual enquiry and acquiring up-to-date knowledge and research skills in a discipline/profession | To develop a solid and systematic understanding of postgraduate level physics with emphasis on its computation and application aspects, as well as preparing students for in-depth understanding of physical and related phenomena. | X | |
| Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity | To equip the students with first-hand experience in experimental techniques and numerical techniques crucial for further scientific research and industry applications. | X | |
| Tackling novel situations and ill-defined problems | To distil relevant physical processes in complex problems and understand the underlying physical mechanism. | X | |
| Collaboration and communication of disciplinary knowledge to specialists and the general public | To collaborate with and communicate results of physics research to a variety of audiences. | X | |
| Awareness of and adherence to personal and professional ethics | To be able to conduct scientific research according to proper scientific ethics and integrity. | X | |
| Enhancement of leadership and advocacy skills in a profession | To be able to deliver sound professional opinion on physics related subject. | | X |