THE UNIVERSITY OF HONG KONG

Annex III 279/322

Template for Mapping of Programme Learning Outcomes to University Educational Aims – Taught Postgraduate Programmes

Faculty of _____Business and Economics______

Programme title: ____Master of Science in Marketing______

Applicable student cohort(s): ____From 2024-25 intake_____

The purpose of mapping is to illustrate the coherence of the programme in achieving the University Educational Aims (UEAs). The mapping should be an evaluative and reflective process, and the Faculty must ensure that the programme as a whole offers students sufficient opportunities to develop the attributes articulated in each of the UEAs and the corresponding Institutional Learning Outcomes. *Please put a tick* ($\sqrt{}$) *in the boxes under the UEA columns below to indicate the alignment, as applicable.*

	Alignment with University Educational Aims (UEAs)*					
	Benchmarked against the highest international standards, the taught postgraduate programmes at HKU are designed to enable students to develop capabilities in:					
Programme Learning	UEA1	UEA2	UEA3	UEA4	UEA5	UEA6
Outcomes (PLOs)	Critical intellectual	Application of	Tackling novel	Collaboration and	Awareness of	Enhancement of
	enquiry and acquiring	knowledge and research	situations and ill-	communication of	and	leadership and
	up-to-date knowledge	skills to practice or	defined problems	disciplinary	adherence to	advocacy skills in
	and research skills in	theoretical exploration,		knowledge to	personal and	a profession
	a discipline/	demonstrating		specialists and the	professional	(for professional
	profession	originality and creativity		general public	ethics	programmes only)
PLO1: Acquiring and						
internalizing knowledge of the						
programme discipline: Students						
should acquire the fundamental						
concepts and the cutting-edge						
insights in market management,						
market research tools, consumer	\checkmark					
behavior, digital marketing, and						
marketing decision making.						
They will be equipped with						
domain-specific knowledge and						
skills if they opt to specialize in						
a specific aspect of marketing.						
They will be able to use these						

theoretical knowledge and tools to analyze marketing problems and develop solutions for them.				
PLO2: Applying and integrating knowledge: Students should be able to use the appropriate frameworks and techniques, and apply their knowledge for different marketing tasks. These include but not limited to new product innovation, customer relations management, services contexts, branding decisions, social media marketing, pricing analysis, and big data consumer analytics.	V			
PLO3: Inculcating professionalism and leadership: Students should demonstrate the capacity to recognize, understand, and develop appropriate options in ethical and social issues in marketing. In their learning experiences, they will be working in teams that promote leadership training and development of leadership traits. In addition, they are to adhere to and respect university regulations on academic conduct.		V		\checkmark
PLO4: Developing global outlook: Students should demonstrate knowledge of global trends and sensitivity to their dynamics. They should be able to operate in a multi- cultural setting, demonstrating respect and appreciation for other cultures.			\checkmark	

PLO5: Mastering				
communication skills: Students				
should be able to articulate in				
public and be able to make				
convincing and coherent			2	
presentations, write effectively			v	
and use specific technical				
terminology in contemporary				
presentation context.				

*The Institutional Learning Outcomes for each UEA can be found at <u>tl.hku.hk/tl/</u>.

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