The University of Hong Kong
Faculty of Education

Master of Science
In Library and Information Management (MSc(LIM))

Programme learning outcomes

1. Enhance information resources management in libraries and other organisations by applying LIM and related methodologies and techniques

2. Enhance information based services by understanding the ways that humans conceptualise, seek, and use information

3. Design systems and policies that facilitate information resource management and services within, and between, organisations and their stakeholders.

4. Design systems and policies that facilitate knowledge management in organisations and communities

5. Design policies and systems that facilitate the delivery of collections, information services and resources to an identified clientele and other internal and external stakeholders

6. Research on the acquisition, organization, storage, sharing, and use of information and/or knowledge

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Mapping of the Programme Learning Outcomes of the MSc(LIM) curriculum with the Institutional TPg Educational Aims

Institutional TPg Educational Aims	Programme Learning Outcomes
To enable our students to develop their capabilities in:	*Students completing the MSc(LIM) curriculum should be able to:*
(i) Critical intellectual enquiry and acquiring up-to-date knowledge and research skills in a discipline / profession	1. Enhance information resources management in libraries and other organisations by applying LIM and related methodologies and techniques 3. Design systems and policies that facilitate information resource management and services within, and between, organisations and their stakeholders 5. Design policies and systems that facilitate the delivery of collections, information services and resources to an identified clientele and other internal and external stakeholders 6. Research on the acquisition, organization, storage, sharing, and use of information and/or knowledge
(ii) Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity	2. Enhance information based services by understanding the ways that humans conceptualise, seek, and use information 3. Design systems and policies that facilitate information resource management and services within, and between, organisations and their stakeholders 5. Design policies and systems that facilitate the delivery of collections, information services and resources to an identified clientele and other internal and external stakeholders

(iii)	Tackling novel situations and ill-defined problems	6. Research on the acquisition, organization, storage, sharing, and use of information and/or knowledge
(iv)	Collaboration and communication of disciplinary knowledge to specialists and the general public	3. Design systems and policies that facilitate information resource management and services within, and between, organisations and their stakeholders 4. Design systems and policies that facilitate knowledge management in organisations and communities
(v)	Awareness of and adherence to personal and professional ethics	2. Enhance information based services by understanding the ways that humans conceptualise, seek, and use information 6. Research on the acquisition, organization, storage, sharing, and use of information and/or knowledge
(vi)	Enhancement of leadership and advocacy skills in a profession [Note] ([Note] This educational aim will apply only to professional curricula. Whether a similar aim might be articulated for non-professional curricula is still being considered.)	3. Design systems and policies that facilitate information resource management and services within, and between, organisations and their stakeholders 4. Design systems and policies that facilitate knowledge management in organisations and communities 5. Design policies and systems that facilitate the delivery of collections, information services and resources to an identified clientele and other internal and external stakeholders