

**The University of Hong Kong  
Faculty of Education**

**Master of Science  
In Information Technology in Education (MSc(ITE))**

**Programme learning outcomes**

1. Examine issues on the implementation of IT in educational and organizational settings.
2. Apply IT to support teaching, learning, assessment and administration.
3. Design small scale evaluation and research studies involving IT in educational and organizational contexts.
4. Use critical intellectual enquiry methods and demonstrate up-to-date knowledge and skills in implementing appropriate learning experiences in a MITE specialist area.
5. Demonstrate awareness of and adherence to personal and professional ethics in a selected MITE specialist area.

**THE UNIVERSITY OF HONG KONG**  
**Faculty of Education**

Mapping of the Programme Learning Outcomes of the MSc(ITE) curriculum with the  
Institutional TPg Educational Aims

<i><b>Institutional TPg Educational Aims</b></i>	<i><b>Programme Learning Outcomes</b></i>
<i>To enable our students to develop their capabilities in:</i>	<i>Students completing the MSc(ITE) curriculum should be able to:</i>
(i) Critical intellectual enquiry and acquiring up-to-date knowledge and research skills in a discipline / profession	4. Use critical intellectual enquiry methods and demonstrate up-to-date knowledge and skills in implementing appropriate learning experiences in a MITE specialist area
(ii) Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity	1. Examine issues on the implementation of IT in educational and organizational settings  2. Apply IT to support teaching, learning, assessment and administration
(iii) Tackling novel situations and ill-defined problems	3. Design small scale evaluation and research studies involving IT in educational and organizational settings  4. Use critical intellectual enquiry methods and demonstrate up-to-date knowledge and skills in implementing appropriate learning experiences in a MITE specialist area
(iv) Collaboration and communication of disciplinary knowledge to specialists and the general public	2. Apply IT to support teaching, learning, assessment and administration  3. Design small scale evaluation and research studies involving IT in educational and organizational settings  4. Use critical intellectual enquiry methods and demonstrate up-to-date knowledge and skills in implementing appropriate learning experiences in a MITE specialist area
(v) Awareness of and adherence to personal and professional ethics	5. Demonstrate awareness of and adherence to personal and professional ethics in a selected MITE specialist area.

<p>(vi) Enhancement of leadership and advocacy skills in a profession <sup>Note</sup></p> <p>(<sup>Note</sup> This educational aim will apply only to professional curricula. Whether a similar aim might be articulated for non-professional curricula is still being considered.)</p>	
---	--