THE UNIVERSITY OF HONG KONG

Template for Mapping of Programme Learning Outcomes to University Educational Aims – Taught Postgraduate Programmes

Faculty of <u>Engineering</u>, Department of Industrial and Manufacturing Systems Engineering

Programme title: <u>Master of Science in Engineering in Robotics and Intelligent Systems</u>

Applicable student cohort(s): <u>2025-2026 and thereafter</u>

The purpose of mapping is to illustrate the coherence of the programme in achieving the University Educational Aims (UEAs). The mapping should be an evaluative and reflective process, and the Faculty must ensure that the programme as a whole offers students sufficient opportunities to develop the attributes articulated in each of the UEAs and the corresponding Institutional Learning Outcomes. Please put a tick ($\sqrt{}$) in the boxes under the UEA columns below to indicate the alignment, as applicable.

	Alignment with University Educational Aims (UEAs)* Benchmarked against the highest international standards, the taught postgraduate programmes at HKU are designed to enable students to develop capabilities in:					
Programme Learning	UEA1	UEA2	UEA3	UEA4	UEA5	UEA6
Outcomes (PLOs)	Critical intellectual	Application of	Tackling novel	Collaboration and	Awareness of	Enhancement of
	enquiry and acquiring	knowledge and research	situations and ill-	communication of	and	leadership and
	up-to-date knowledge	skills to practice or	defined problems	disciplinary	adherence to	advocacy skills in
	and research skills in	theoretical exploration,		knowledge to	personal and	a profession
	a discipline/	demonstrating		specialists and the	professional	(for professional
	profession	originality and creativity	-	general public	ethics	programmes only)
PLO1: The ability to develop,		\checkmark	\checkmark			
monitor and update a robot or						
intelligent system, to reflect a						
changing operating						
environment						
PLO2: The ability to monitor						
and adjust a personal						
programme of work on an on-						
going basis, and to learn						
independently						

	Alignment with University Educational Aims (UEAs)*					
	Benchmarked against the highest international standards, the taught postgraduate programmes at HKU are designed to enable students to develop capabilities in:					
Programme Learning Outcomes (PLOs)	UEA1 Critical intellectual enquiry and acquiring up-to-date knowledge and research skills in a discipline/ profession	UEA2 Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity	UEA3 Tackling novel situations and ill- defined problems	UEA4 Collaboration and communication of disciplinary knowledge to specialists and the general public	UEA5 Awareness of and adherence to personal and professional ethics	UEA6 Enhancement of leadership and advocacy skills in a profession (for professional programmes only)
PLO3: The ability to exercise initiative and personal responsibility and professional ethics, which may be as a team member or leader					V	
PLO4: The ability to learn new theories, concepts, methods related to robotics and intelligent systems and apply these in unfamiliar situations			\checkmark			
PLO5: A comprehensive understanding of the relevant scientific principles of the robotics and intelligent systems						
PLO6: A critical awareness of current problems and/or new insights much of which is at, or informed by, the forefront of the robotics and intelligent systems	\checkmark		\checkmark			
PLO7: An understanding of concepts relevant to the robotics and intelligent systems , some from outside engineering, and the ability to critically evaluate and apply them effectively	\checkmark					

	Alignment with University Educational Aims (UEAs)*					
	Benchmarked against the highest international standards, the taught postgraduate programmes at HKU are designed to enable students to develop capabilities in:					
Programme Learning	UEA1	UEA2	UEA3	UEA4	UEA5	UEA6
Outcomes (PI Os)	Critical intellectual	Application of	Tackling novel	Collaboration and	Awaranass of	Enhancement of
Outcomes (1 LOS)		Application of			Awareness of	Limancement of
	enquiry and acquiring	knowledge and research			and	
	up-to-date knowledge	skills to practice or	defined problems	disciplinary	adherence to	advocacy skills in
	and research skills in	theoretical exploration,		knowledge to	personal and	a profession
	a discipline/	demonstrating		specialists and the	professional	(for professional
	profession	originality and creativity		general public	ethics	programmes only)
PLO8: The ability to use						
fundamental knowledge to						
investigate new and emerging						
investigate new and emerging						
system models and						
technologies						
PLO9: The ability to apply						
appropriate models for solving						
problems in robotics and						
intelligent						
systems and the ability to						
systems, and the ability to						
assess the limitations of						
particular cases	,					
PLO10: The ability to collect	\checkmark	\checkmark	\checkmark			
and analyse research data and						
use appropriate engineering						
tools to tackle unfamiliar						
problems, such as those with						
uncertain or incomplete data or						
specifications by the						
appropriate innovation use or						
adaptation of engineering						
analytical mathods						
DL Q11 The shilling to south		[[
PLOT: The ability to apply		V	V			
original thought to the						
development of practical						
solutions for robotics and						
intelligent systems						
PLO12: Knowledge and						
understanding of management						
and business practices, and						

	Alignment with University Educational Aims (UEAs)*					
	Benchmarked against the highest international standards, the taught postgraduate programmes at HKU are designed to enable students to develop capabilities in:					
Programme Learning Outcomes (PLOs)	UEA1 Critical intellectual enquiry and acquiring up-to-date knowledge and research skills in a discipline/ profession	UEA2 Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity	UEA3 Tackling novel situations and ill- defined problems	UEA4 Collaboration and communication of disciplinary knowledge to specialists and the general public	UEA5 Awareness of and adherence to personal and professional ethics	UEA6 Enhancement of leadership and advocacy skills in a profession (for professional programmes only)
their limitations, and how these may be applied appropriately, in the context of the robotics and intelligent systems						
PLO13: The ability to make general evaluations of risks through some understanding of the basis of such risks						
PLO14: A thorough understanding of current practices and its limitations, and some appreciation of likely new developments in robotics and intelligent systems		\checkmark		\checkmark		\checkmark
PLO15: Advanced level knowledge and understanding of a wide range of robotics and intelligent systems						\checkmark
PLO16: The ability to apply engineering techniques taking account of a range of robotics and intelligent systems				\checkmark		

*The Institutional Learning Outcomes for each UEA can be found at <u>tl.hku.hk/tl/</u>.