

**Master of Science in Conservation [MSc(Cons)]****Programme Learning Outcomes (PLOs)****University Educational Aims (UEA)**

Benchmarked against the highest international standards, the taught postgraduate curricula at HKU are designed to enable our students to develop their capabilities in:

- UEA 1 Critical intellectual enquiry and acquiring up-to-date knowledge and research skills in a discipline/profession.
- UEA 2 Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity.
- UEA 3 Tackling novel situations and ill-defined problems.
- UEA 4 Collaboration and communication of disciplinary knowledge to specialists and the general public.
- UEA 5 Awareness of and adherence to personal and professional ethics.
- UEA 6 Enhancement of leadership and advocacy skills in a profession  
(This educational aim applies only to professional curricula.)

**Proposed Changes to the Programme Learning Outcomes**

	UEA1	UEA2	UEA3	UEA4	UEA5	UEA6
PLO1 Understand heritage as a driver and enabler for sustainable development, that conservation practice contributes to the UN's Sustainable Development Goals (SDGs), and that heritage is fundamental to achieving social equity and environmental justice.	✓	✓	✓	✓	✓	✓
PLO2 Be familiar with existing policy frameworks and legal provisions in built heritage conservation, including international instruments, be able to assess their relevance and compliance and identify gaps in order to adapt and apply this knowledge in conservation planning, management and design within specific contexts in the Asian region.	✓	✓	✓			
PLO3 Have acquired foundational knowledge of material science and the histories of architecture and building construction as they relate to conservation practice, and be able to assess the range of factors affecting the integrity and survival of built heritage and to make informed decisions on their conservation.	✓	✓	✓			
PLO4 Understand key economic and social theories, including property rights, cultural and social capital, the governance of common-pool resources, and urban development processes that are relevant in assessing the interrelated values of built heritage assets and achieving a values-based approach to conservation planning, design and management.	✓			✓	✓	✓
PLO5 Have developed the vocabulary and communication skills needed for heritage practitioners to engage effectively with multiple sectors and disciplines, and	✓			✓	✓	✓

	to advocate conservation for local communities and stakeholders.						
PLO6	Have acquired relevant research skills and developed a critical intellectual position that can enable ongoing reflection on the theory and practice of conservation and contribute to heritage scholarship.	✓	✓	✓			