### THE UNIVERSITY OF HONG KONG Faculty of Dentistry

### Master of Science in Community Dentistry

### **Programme Learning Outcomes**

## **Learning Outcomes**

On successful completion of the MSc (Community Dentistry) programme, a student will:

- (1) have a good understanding and knowledge of preventive and community dentistry;
- (2) be able to explain the influence of behavioural and social factors on the oral health of individuals;
- (3) be able to critically review dental and public health literature;
- (4) be able to work in teams to carry out oral epidemiological studies on and community dental care programmes for different population groups;
- (5) have acquired the key skills in communicating with different professional and population groups on oral health issues through various means;
- (6) be able to analyse and evaluate the oral health care services for different population groups; and
- (7) be committed to life-long learning and continuing professional development.

# Curriculum: <u>MSc(CommunityDent)</u>

## 1. Mapping of Programme Learning Outcomes (PLOs) against University Educational Aims (UEAs)

UEAs		PLOs		
To enable our students to develop their capabilities in:	Indirect Evidence		Centrality	
			Core	Auxiliary
Critical intellectual enquiry and acquiring up-to-date knowledge and research skills in a discipline / profession	SLEQ	PLO1; PLO2; PLO3; PLO4; PLO5; PLO6	X	
Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity	SLEQ	PLO4	X	
Tacking novel situations and ill-defined problems	SLEQ	PLO3; PLO4; PLO7	X	
Collaboration and communication of disciplinary knowledge to specialists and the general public	SLEQ	PLO4; PLO5	X	
Awareness of leadership to personal and professional ethics	SLEQ	PLO4; PLO7	X	
Enhancement of leadership and advocacy skills in a profession	SLEQ	PLO4; PLO7		X

Core: PLOs considered central to the discipline or profession, and assessed Auxiliary: PLOs considered to be important but not assessed