

THE UNIVERSITY OF HONG KONG

Template for Mapping of Programme Learning Outcomes to University Educational Aims – Taught Postgraduate Programmes

Faculty of _____ Business and Economics _____

Programme title: _____ Master of Sustainable Accounting and Finance _____

Applicable student cohort(s): _____ From 2025-26 intake _____

The purpose of mapping is to illustrate the coherence of the programme in achieving the University Educational Aims (UEAs). The mapping should be an evaluative and reflective process, and the Faculty must ensure that the programme as a whole offers students sufficient opportunities to develop the attributes articulated in each of the UEAs and the corresponding Institutional Learning Outcomes. *Please put a tick (√) in the boxes under the UEA columns below to indicate the alignment, as applicable.*

Programme Learning Outcomes (PLOs)	Alignment with University Educational Aims (UEAs)*					
	Benchmarked against the highest international standards, the taught postgraduate programmes at HKU are designed to enable students to develop capabilities in:					
	UEA1 Critical intellectual enquiry and acquiring up-to-date knowledge and research skills in a discipline/ profession	UEA2 Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity	UEA3 Tackling novel situations and ill-defined problems	UEA4 Collaboration and communication of disciplinary knowledge to specialists and the general public	UEA5 Awareness of and adherence to personal and professional ethics	UEA6 Enhancement of leadership and advocacy skills in a profession <i>(for professional programmes only)</i>
PLO1: Acquisition of the techniques and advanced knowledge in the interdisciplinary fields of sustainable accounting and finance including but not limited to financial services, technology and law: Students should acquire techniques and advanced knowledge in the interdisciplinary fields of sustainable accounting and finance including but not limited to financial services, technology and law	√					
PLO2: Application and integration of interdisciplinary knowledge and skills to identify and tackle practical problems, and		√	√			

design innovative products and systems with international standards and global vision: Students should be able to apply and integrate interdisciplinary knowledge and skills in the fields of sustainable accounting and finance to identify and tackle problems, and design innovative products and systems with international standards and global vision.						
PLO3: Inculcating leadership, professional ethics and competence in the interdisciplinary fields of sustainable accounting and finance: Students should demonstrate the capacity to recognise, understand and develop appropriate options in ethical, environmental and social issues in the interdisciplinary fields of sustainable accounting and finance. In their learning experiences, they will be working in teams that promote leadership training and development of leadership traits. In addition, they are to adhere to and respect university regulations on academic conduct.					√	√
PLO4: Mastering communication skills: Students should be able to articulate in public and be able to make convincing and coherent presentations, write effectively and use specific technical terminology in the interdisciplinary fields of sustainable accounting and finance in contemporary presentation tools context.			√	√		√

*The Institutional Learning Outcomes for each UEA can be found at tl.hku.hk/tl/.