## **THE UNIVERSITY OF HONG KONG** FACULTY OF SOCIAL SCIENCES

## Master of International and Public Affairs (MIPA) Programme Learning Outcomes

Programme Level Outcomes	University Educational Aims for TPg Curricula
On successful completion of the programme, students should:	To enable our students to develop their capabilities in:
<b>Programme-level Intended Learning outcome 1.</b> Demonstrate advanced capacity in examining complex international relations issues.	<b>University Educational Aim 1.</b> Critical intellectual enquiry and acquiring up-to- date knowledge and research skills in a discipline / profession.
	<b>University Educational Aim 2.</b> Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity.
<b>Programme-level Intended Learning outcome 2.</b> Reflect upon the relevance and limitations of the existing concepts and theoretical basis of international relations studies.	<b>University Educational Aim 1.</b> Critical intellectual enquiry and acquiring up-to- date knowledge and research skills in a discipline / profession.
	<b>University Educational Aim 3.</b> Tackling novel situations and ill-defined problems.
<b>Programme-level Intended Learning outcome 3.</b> Identify and analyze the key political, economic social factors shaping world politics and international political economy.	<b>University Educational Aim 1.</b> Critical intellectual enquiry and acquiring up-to- date knowledge and research skills in a discipline / profession.
	<b>University Educational Aim 3.</b> Tackling novel situations and ill-defined problems.
	<b>University Educational Aim 5.</b> Awareness of and adherence to personal and professional ethics.
<b>Programme-level Intended Learning outcome 4.</b> Assess how international and regional institutions and wider global changes have influenced the development of international relations with special emphasis on the Asia Pacific region.	<b>University Educational Aim 2.</b> Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity.

<b>Programme-level Intended Learning outcome 5.</b> Demonstrate a sophisticated understanding of international policy challenges from national, regional and global perspectives.	<ul> <li>University Educational Aim 2.</li> <li>Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity.</li> <li>University Educational Aim 3.</li> <li>Tackling novel situations and ill-defined problems.</li> <li>University Educational Aim 5.</li> <li>Awareness of and adherence to personal and professional ethics.</li> </ul>
<b>Programme-level Intended Learning outcome 6.</b> Become familiar with the debates on international issues and recognize the strengths and limitations of the different solutions advanced to address regional and global problems.	<ul> <li>University Educational Aim 2. Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity.</li> <li>University Educational Aim 4. Collaboration and communication of disciplinary knowledge to specialists and the general public.</li> <li>University Educational Aim 5. Awareness of and adherence to personal and professional ethics.</li> </ul>
<b>Programme-level Intended Learning outcome 7.</b> Demonstrate competence in communications and leadership skills.	<ul> <li>University Educational Aim 4.</li> <li>Collaboration and communication of disciplinary knowledge to specialists and the general public.</li> <li>University Educational Aim 5.</li> <li>Awareness of and adherence to personal and professional ethics.</li> </ul>
<b>Programme-level Intended Learning outcome 8.</b> Enhance their collaborative and team building skills in addressing international and public issues.	<ul> <li>University Educational Aim 4.</li> <li>Collaboration and communication of disciplinary knowledge to specialists and the general public.</li> <li>University Educational Aim 5.</li> <li>Awareness of and adherence to personal and professional ethics.</li> </ul>
<b>Programme-level Intended Learning outcome 9.</b> Identify appropriate research questions, conduct literature review, design appropriate research methods and collect empirical evidence for research findings.	<b>University Educational Aim 1.</b> Critical intellectual enquiry and acquiring up-to- date knowledge and research skills in a discipline / profession.

<b>University Educational Aim 2.</b> Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity.
<b>University Educational Aim 3.</b> Tackling novel situations and ill-defined problems.

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