

Master of Housing Management

1. University Educational Aims (UEAs) for Taught Postgraduate Curricula

To enable our students to develop their capabilities in:

- (a) Critical intellectual enquiry and acquiring up-to-date knowledge and research skills in a discipline / profession
- (b) Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity
- (c) Tackling novel situations and ill-defined problems
- (d) Collaboration and communication of disciplinary knowledge to specialists and the general public
- (e) Awareness of and adherence to personal and professional ethics
- (f) Enhancement of leadership and advocacy skills in the profession ^{Note}.

(^{Note} This educational aim will apply only to professional curricula. Whether a similar aim might be articulated for non-professional curricula is still being considered.)

2. Statement of Programme Learning Outcomes (PLOs)

Programme: Master of Housing Management (MHousMan)

PLO	Statement
1.	An in-depth understanding of housing management and their theoretical underpinnings.
2.	Ability of critique received knowledge on housing management from the perspectives of government, practitioners, and the community, and to conceptualize the knowledge.
3.	An appreciation of the importance and the limitations of housing professionals and existing theories in creating high quality built environment.
4.	Ability to apply research and appraisal skills.
5.	Knowledge and skills to identify housing problems, and to deal with new situations in housing management.

6.	Ability to develop visionary and realistic solutions to housing management.
7.	Ability to use new technical tools and contemporary practices and technology to deal with the changing circumstances in the housing sector.
8.	Skills to reflect personal learning style, preference, and personal strengths and weaknesses and their implications for and impacts on their professional practice.
9.	Appreciation of the needs, opinions and values of people that they work for.
10.	A critical understanding of traditional practices and thinking in housing management.
11.	Appreciation of the importance of upholding professional ethics.
12.	Respect for and understanding of the diversity of culture and how it shapes cities, buildings, housing policies and the way of life.
13.	An international outlook to deal with local urban problems and issues.
14.	Ability to appreciate local housing policies and practices from the global perspective.
15.	Effective communication with stakeholders of a diverse range of interests with the necessary techniques and knowledge.
16.	A good understanding of the need to negotiate and mediate with parties of conflicting interests.
17.	A good understanding of the contribution of their profession to the improvement of the human condition.
18.	Ability to appreciate the ecological impact of housing activities and propose new ways to enhance the sustainability of the natural and built environment, and be able to apply these in housing management practices.

3. Statement of Programme Learning Outcomes (PLOs) aligned with or mapped against University Educational Aims (UEAs)

Mapping of the PLOs against the UEAs (in the form of a matrix). Please put a tick in the appropriate boxes.

[illegible]