

Master of Global Public Policy

Programme Learning Outcomes

6.3 Programme Learning Outcomes (PLO)

6.3.1 Upon completion of this programme, students shall be able to achieve the following learning outcomes:

Objectives	Learning Outcomes
1. Enhance the capacity of the students in navigating the increasingly globalized and complex policy world	<ul style="list-style-type: none">I. Identify and analyse foundational and intellectual concepts of public policy in socio-economic, political and institutional contexts;II. Acquire an understanding of international development and the main trends of public policy;III. Develop navigation capacities in changing regional and global contexts.
2. Extend students' knowledge of current policy issues across sectors in local, regional and global contexts confronting policy leaders, and to create positive changes in the sector through policy advocacy and other strategic actions	<ul style="list-style-type: none">I. Demonstrate an advanced level of understanding of the theoretical and instrumental tools, competencies and skills of policy formulation and implementation for achieving policy aims;II. Appreciate both the strengths and limitations of existing theories and practices in public policy;III. Identify the complex dimensions of policy issues and the diverse value underpinnings and public interests associated with policy problems regionally and internationally.
3. Prepare students to synthesize academic rigor of policy studies and evidence-based policy practices, solid training in analytical skills, and an emphasis on social innovation and impact to achieve more effective leadership for public policy	<ul style="list-style-type: none">I. Reflect an understanding of both the theoretical and practical relevance of institutional analysis as a tool to address policy issues locally, regionally and globally;II. Demonstrate competence of leadership skills in policy negotiation, institutional design, conflict resolution and problem solving;III. Master collaboration on diverse terms using a variety of global communication and strategic partnerships across sectors and international boundaries.
4. Nurture students to become all-around policy entrepreneurs in developing and implementing evidence-based policies that are socially inclusive, context sensitive, economically efficient, environmentally sustainable and institutionally feasible	<ul style="list-style-type: none">I. Appreciate policy arguments based on evidence-based approach and respect consideration of counter-arguments with different views, values and perspectives;II. Identify nuances of normative considerations in the analytic process arising from a rapidly changing policy world;III. Able to suggest solutions and make policy choices that reflect different tradeoffs from political, economic and ethical perspectives.

5. Empower students to reflect upon key policy problems facing their organizations and to apply analytical competencies to help organizations position themselves in the complex policy world	<p>I. Advance thoughtful and thorough public policy recommendations in the context of politically, ideologically or emotionally charged environments;</p> <p>II. Apply insights derived from theoretical frameworks and research skills to the analysis of policy issues and problems and provide innovative and impactful solutions from an institutional perspective.</p>
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6.4 Matrix of PLO and Course Learning Outcomes (CLO)

6.4.1 The mapping of courses against the learning outcomes of the MGPP curriculum is illustrated in the form of a matrix as follows:

Course	Programme Learning Outcomes (PLO)				
	1.	2.	3.	4.	5.
MGPP6500a	✓	✓		✓	
MGPP6500b	✓	✓		✓	
MGPP6510	✓	✓		✓	
MGPP6520			✓	✓	✓
MGPP6530		✓	✓	✓	✓
MGPP6540	✓	✓	✓		✓
MGPP6550	✓	✓	✓		
MGPP6560	✓	✓	✓	✓	
MGPP6570	✓	✓	✓		
MGPP6580	✓	✓	✓		✓
MGPP6600			✓	✓	✓

6.5 Matrix of PLO and University TPg Educational Aims

6.5.1 The learning outcomes of the MGPP curriculum are consistent with University newly proposed taught postgraduate (TPg) curricula educational aims as illustrated in the matrix below:

University TPg Curricula Educational Aims		PLO				
		1.	2.	3.	4.	5.
A	Critical intellectual enquiry and acquiring up-to-date knowledge and research skills in a discipline / profession	x	x	x		
B	Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity	x	x	x	x	x
C	Tackling novel situations and ill-defined problems		x	x	x	x
D	Collaboration and communication of disciplinary knowledge to specialists and the general public		x	x	x	x
E	Awareness of and adherence to personal and professional ethics			x	x	x
F	Enhancement of leadership and advocacy skills in the profession		x	x	x	x