**THE UNIVERSITY OF HONG KONG**

**Mapping of Programme Learning Outcomes to University Educational Aims – Taught Postgraduate Programmes**

School: School of Governance and Policy

Programme title: Master of Governance and Policy

Applicable student cohort(s): Students admitted in 2026/27 and thereafter

The purpose of mapping is to illustrate the coherence of the programme in achieving the University Educational Aims (UEAs). The mapping should be an evaluative and reflective process, and the Faculty / School must ensure that the programme as a whole offers students sufficient opportunities to develop the attributes articulated in each of the UEAs and the corresponding Institutional Learning Outcomes. *Please put a tick (√) in the boxes under the UEA columns below to indicate the alignment, as applicable.*

| **Programme Learning Outcomes (PLOs)** | **Alignment with University Educational Aims (UEAs)*** Benchmarked against the highest international standards, the taught postgraduate programmes at HKU are designed to enable students to develop capabilities in: | | | | |
|---|---|---|---|---|---|
| | **UEA1** Critical intellectual enquiry and acquiring up-to-date knowledge and research skills in a discipline/ profession | **UEA2** Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity | **UEA3** Tackling novel situations and ill-defined problems | **UEA4** Collaboration and communication of disciplinary knowledge to specialists and the general public | **UEA5** Awareness of and adherence to personal and professional ethics |
| **PLO1**: Learn to apply multiple perspectives to understand governance and leadership at the global, national, and local levels, including economic, political, legal, collaborative engagement and ethical dimensions. | ✓ | ✓ | | | |
| **PLO2**: Acquire a systematic understanding of policy design, implementation, innovation, trade-offs, and effectiveness. | ✓ | ✓ | | | |

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| | **UEA1** Critical intellectual enquiry and acquiring up-to-date knowledge and research skills in a discipline/ profession | **UEA2** Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity | **UEA3** Tackling novel situations and ill-defined problems | **UEA4** Collaboration and communication of disciplinary knowledge to specialists and the general public | **UEA5** Awareness of and adherence to personal and professional ethics |
| **PLO3**: Develop methodological skills to analyse data in order to assess return on investment and policy impact. | ✓ | ✓ | | | |
| **PLO4**: Review critically the assumptions, logic, ethics, and evidence in various governance and policy frameworks within the appropriate context. | ✓ | ✓ | | | |
| **PLO5**: Build specialised knowledge in policy implementation in key areas such as trade, economic policy, social policy, technology, and sustainability, among others. | ✓ | ✓ | | | |
| **PLO6**: Improve communication, public speaking, and policy memo writing skills for the policy profession. | | | | ✓ | |
| **PLO7**: Design and complete a policy capstone project that connects theory and practice in a specific policy area from beginning to end. | | ✓ | ✓ | ✓ | ✓ |
| **PLO8**: Develop professional norms and conduct for long-term policy career development and collaborative mindset. | | | | | ✓ |

*The Institutional Learning Outcomes for each UEA can be found at tl.hku.hk/tl/.