THE UNIVERSITY OF HONG KONG FACULTY OF BUSINESS AND ECONOMICS

Master of Global Management

Programme Learning Outcomes

Master of Global Management (MGM) Programme has five Programme Learning Outcomes (PLOs) as set out below:

PLO1: Acquisition and internationalization of knowledge of the programme discipline Students should acquire the fundamental concepts and the cutting-edge insights in global management. They will be able to use these theoretical knowledge and tools to analyze global management problems and develop solutions for them.

PLO2: Application and integration of knowledge

Students should be able to use the appropriate management frameworks and develop different solutions for different global management issues.

PLO3: Inculcating professionalism and leadership

Students should demonstrate the capacity to recognize, understand and develop appropriate options in ethical and social issues in global management. In their learning experiences, they will be working in teams that promote leadership training and development of leadership traits. In addition, they are to adhere to and respect university regulations on academic conduct.

PLO4: Developing Global Outlook

Students should demonstrate knowledge of global trends and sensitivity. They should be able to operate in a multi-cultural setting, demonstrating respect and appreciation for other cultures.

PLO5: Mastering communication skills

Students should be able to articulate in public and be able to make convincing and coherent presentations, write effectively and use specific technical terminology in contemporary presentation tools context.

The table below shows how the PLOs align with the TPg educational aims:

U	niversity Educational Aims for TPg Curricula	Programme Learning Outcomes
To enable our students to develop their capabilities in: (i) Critical intellectual enquiry and acquiring up-to-date knowledge and research skills in a discipline/profession		PLO1
	Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity	PLO2
. ,	Tackling novel situations and ill-defined problems	PLO2

(iv)	Collaboration and communication of disciplinary knowledge to specialists and the general public	PLO4 and PLO5
(v)	Awareness of and adherence to personal and professional ethics	PLO3
(vi)	Enhancement of leadership and advocacy skills in a profession	PLO3

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