

**THE UNIVERSITY OF HONG KONG  
FACULTY OF BUSINESS AND ECONOMICS**

**Master of Finance in Financial Technology [MFFinTech]**

Programme Learning Outcomes

Master of Finance in Financial Technology Programme [MFFinTech] has four Programme Learning Outcomes (PLOs) as set out below:

**PLO1.** Acquisition of the techniques and advanced knowledge in the interdisciplinary fields of financial technology including but not limited to financial services, technology and law

Students should acquire techniques and advanced knowledge in the interdisciplinary fields of financial technology including but not limited to financial services, technology and law

**PLO2.** Application and integration of interdisciplinary knowledge and skills to identify and tackle practical problems, and design innovative products and systems with international standards and global vision

Students should be able to apply and integrate interdisciplinary knowledge and skills to identify and tackle problems, and design innovative products and systems with international standards and global vision.

**PLO3.** Inculcating leadership, professional ethics and competence in the interdisciplinary fields of financial technology

Students should demonstrate the capacity to recognise, understand and develop appropriate options in ethical and social issues in the interdisciplinary fields of financial technology. In their learning experiences, they will be working in teams that promote leadership training and development of leadership traits. In addition, they are to adhere to and respect university regulations on academic conduct.

**PLO4.** Mastering communication skills

Students should be able to articulate in public and be able to make convincing and coherent presentations, write effectively and use specific technical terminology in contemporary presentation tools context.

The table below shows how the PLOs align with the TPg educational aims:

<b>University Educational Aims for TPg Curricula</b>	<b>Programme Learning Outcomes</b>
To enable our students to develop their capabilities in: (i) Critical intellectual enquiry and acquiring up-to-date knowledge and research skills in a discipline/profession	PLO1
(ii) Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity	PLO2
(iii) Tackling novel situations and ill-defined problems	PLO2 and PLO4

(iv)	Collaboration and communication of disciplinary knowledge to specialists and the general public	PLO4
(v)	Awareness of and adherence to personal and professional ethics	PLO3
(vi)	Enhancement of leadership and advocacy skills in a profession	PLO3 and PLO4

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