

**The University of Hong Kong  
Faculty of Education  
Master of Education (MEd)**

**Programme Learning Outcomes**  
(effective from 2021 intake)

1. Demonstrate and communicate about up-to-date knowledge of an area of specialisation in the broader context of education.
2. Apply knowledge and skills to understand, critically evaluate and/or conduct educational research.
3. Engage in inquiry-based and evidence-informed practice in response to challenges and novel situations.
4. Reflect on important educational values such as social justice, equity and fairness in their own cultural and educational contexts, and enhance their advocacy skills for those values.
5. Adhere to personal and professional ethics when engaging in educational practices and conducting academic research.

## Mapping of the revised PLOs of the Master of Education (MEd) curriculum with the Institutional TPg Educational Aims

<i>Institutional TPg Educational Aims</i>	<i>Programme Learning Outcomes</i>
<i>To enable our students to develop their capabilities in:</i>	<i>Students completing MEd should be able to:</i>
(i) Critical intellectual enquiry and acquiring up-to-date knowledge and research skills in a discipline / profession	<ol style="list-style-type: none"> <li>1. Demonstrate and communicate about up-to-date knowledge of an area of specialisation in the broader context of education</li> <li>2. Apply knowledge and skills to understand, critically evaluate and/or conduct educational research</li> </ol>
(ii) Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity	<ol style="list-style-type: none"> <li>2. Apply knowledge and skills to understand, critically evaluate and/or conduct educational research</li> <li>3. Engage in inquiry-based and evidence-informed practice in response to challenges and novel situations</li> </ol>
(iii) Tackling novel situations and ill-defined problems	<ol style="list-style-type: none"> <li>3. Engage in inquiry-based and evidence-informed practice in response to challenges and novel situations</li> </ol>
(iv) Collaboration and communication of disciplinary knowledge to specialists and the general public	<ol style="list-style-type: none"> <li>1. Demonstrate and communicate about up-to-date knowledge of an area of specialisation in the broader context of education</li> </ol>
(v) Awareness of and adherence to personal and professional ethics	<ol style="list-style-type: none"> <li>5. Adhere to personal and professional ethics when engaging in educational practices and conducting academic research</li> </ol>
(vi) Enhancement of leadership and advocacy skills in a profession <sup>Note</sup> ( <sup>Note</sup> This educational aim will apply only to professional curricula. Whether a similar aim might be articulated for non-professional curricula is still being considered.)	<ol style="list-style-type: none"> <li>4. Reflect on important educational values such as social justice, equity and fairness in their own cultural and educational contexts, and enhance their advocacy skills for those values</li> </ol>