

THE UNIVERSITY OF HONG KONG
Faculty of Education

Master of Education (MEd)

Programme learning outcomes

1. Use critical intellectual enquiry methods and demonstrate up-to-date knowledge and research skills in a MEd specialist area
2. Apply professional competencies and inquiry modes to educational practice or theoretical exploration, demonstrating originality and creativity in the selected area of educational development
3. Identify and respond to novel situations and ill-defined problems with creative applications and transferable skills gained in the specialism areas of the MEd programme
4. Communicate about disciplinary knowledge with colleagues and scholars in the fields of study, professional communities, and the general public
5. Demonstrate awareness of and adherence to personal and professional ethics in the educational fields taught within the MEd programme
6. Enhance their own leadership, and leadership of others, as well as manifest strong advocacy skills for social justice, fairness and responsible use of public resources in their field of studies and professional development

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Mapping of the Programme Learning Outcomes of the Master of Education (MEd) curriculum with the Institutional TPg Educational Aims

<i>Institutional TPg Educational Aims</i>	<i>Programme Learning Outcomes</i>
<i>To enable our students to develop their capabilities in:</i>	<i>Students completing MEd should be able to:</i>
(i) Critical intellectual enquiry and acquiring up-to-date knowledge and research skills in a discipline / profession	1. Use critical intellectual enquiry methods and demonstrate up-to-date knowledge and research skills in a MEd specialist area
(ii) Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity	2. Apply professional competencies and inquiry modes to educational practice or theoretical exploration, demonstrating originality and creativity in the selected area of educational development
(iii) Tackling novel situations and ill-defined problems	3. Identify and respond to novel situations and ill-defined problems with creative applications and transferable skills gained in the specialism areas of the MEd programme
(iv) Collaboration and communication of disciplinary knowledge to specialists and the general public	4. Communicate about disciplinary knowledge with colleagues and scholars in the fields of study, professional communities, and the general public
(v) Awareness of and adherence to personal and professional ethics	5. Demonstrate awareness of and adherence to personal and professional ethics in the educational fields taught within the MEd programme
(vi) Enhancement of leadership and advocacy skills in a profession ^{Note} (^{Note} This educational aim will apply only to professional curricula. Whether a similar aim might be articulated for non-professional curricula is still being considered.)	6. Enhance their own leadership, and leadership of others, as well as manifest strong advocacy skills for social justice, fairness and responsible use of public resources in their field of studies and professional development