THE UNIVERSITY OF HONG KONG

Template for Mapping of Programme Learning Outcomes to University Educational Aims - Taught Postgraduate Programmes

Faculty of	_ Architecture	
Programme title: _	Master of Digital Urban Management	
Applicable studen	nt cohort(s):academic year 2025-26 and thereafter	

The purpose of mapping is to illustrate the coherence of the programme in achieving the University Educational Aims (UEAs). The mapping should be an evaluative and reflective process, and the Faculty must ensure that the programme as a whole offers students sufficient opportunities to develop the attributes articulated in each of the UEAs and the corresponding Institutional Learning Outcomes. *Please put a tick* ($\sqrt{}$) in the boxes under the UEA columns below to indicate the alignment, as applicable.

	Alignment with University Educational Aims (UEAs)*					
	Benchmarked against the highest international standards, the taught postgraduate programmes at HKU are designed to enable students to develop capabilities in:					
Programme Learning	UEA1	UEA2	UEA3	UEA4	UEA5	UEA6
Outcomes (PLOs)	Critical intellectual	Application of	Tackling novel	Collaboration and	Awareness of	Enhancement of
	enquiry and acquiring	knowledge and research	situations and ill-	communication of	and	leadership and
	up-to-date knowledge	skills to practice or	defined problems	disciplinary	adherence to	advocacy skills in
	and research skills in	theoretical exploration,		knowledge to	personal and	a profession
	a discipline/	demonstrating		specialists and the	professional	(for professional
	profession	originality and creativity		general public	ethics	programmes only)
PLO1: demonstrate in-depth	✓					
knowledge and understanding of						
digital city management, its						
concepts and techniques, and its						
potential and limitations in						
creating sustainable urban						
environments						
PLO2: analyze the complexity of	✓					
digital interventions in urban						
management and their						
interaction with the natural,						
built, and social environments.						

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PLO3: identify urban issues that		✓				
require responses through smart						
city management strategies.						
PLO4: synthesize and analyse		✓				
information to inform policy						
making in digital city						
management						
PLO5: assess implications of			✓			
digital solutions from multiple						
perspectives and make rational,						
evidence-based and creative						
decisions in urban management.						
PLO6: develop awareness of and			✓			
ability to use new digital tools,						
technologies, and methods in						
achieving broader sustainable						
urban environments.						
PLO7: communicate effectively				✓		
in academic, professional, and						
social settings with clear and						
compelling digital narratives.						
PLO8: work independently as				✓		
well as collaborate with						
interdisciplinary teams to tackle						
digital city management issues						
PLO9: demonstrate recognition					\checkmark	
of ethics and privacy concerns in						
deploying digital technologies,						
and the importance of						
inclusiveness, equity, diversity,						
and integrity in digital city						
management practices.						
PLO10: advocate in defending					✓	✓
public interest and promoting						
sustainable development of						
cities, uphold the highest ethical						
standards in professional digital						
city management practices.						

^{*}The Institutional Learning Outcomes for each UEA can be found at tl.hku.hk/tl/.