

Curriculum: MDS (Prosthodontics)

1. Mapping of Programme Learning Outcomes (PLOs) against University Educational Aims (UEAs)

UEAs		PLOs		
	Indirect Evidence		Centrality	
			Core	Auxiliary
Critical intellectual enquiry and acquiring up-to-date knowledge and research skills in a discipline / profession	SLEQ	Demonstrate the ability to critically assess scientific literature Commit to life-long learning and continuing professional development	X	
Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity	SLEQ	Demonstrate understanding and knowledge of oral diseases and the impact of systemic diseases on oral tissues Demonstrate understanding and knowledge of prosthodontics and biomaterial science Demonstrate understanding and knowledge of the clinical and technical procedures involved in the treatment of patients requiring prosthodontic care Demonstrate proficiency in performing clinical examinations and collecting other information needed to establish diagnosis for patients requiring prosthodontic care Demonstrate clinical proficiency in the delivery of prosthodontic treatments and maintenance care	X	
Tackling novel situations and ill-defined problems	SLEQ	Develop holistic and evidence based treatment plan for patients requiring prosthodontic care	X	
Collaboration and communication of disciplinary knowledge to specialists and the general public	SLEQ	Communicate with patients and other professionals Co-ordinate overall treatment and care of patients and refer to specialists if appropriate	X	
Awareness of leadership to personal and professional ethics	SLEQ	Co-ordinate overall treatment and care of patients and refer to specialists if appropriate	X	

Enhancement of leadership and advocacy skills in a profession	SLEQ	Co-ordinate overall treatment and care of patients and refer to specialists if appropriate Communicate with patients and other professionals	X	
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Core: PLOs considered central to the discipline or profession, and assessed

Auxiliary: PLOs considered to be important but not assessed