

Learning Outcomes

On successful completion of the MDS (OMS) programme, a student will:

1. have a sound platform of integrated knowledge of health sciences as they relate to the practice of oral and maxillofacial surgery upon which further advances in knowledge can be integrated and expanded
2. be able to approach clinical issues, integrating aspects of integrated way, knowing how and why to access and assimilate further information in order to be able to manage patients with conditions affecting the mouth, jaws and face
3. be able to assess and relate patient physiology for patients presenting with conditions of the oral and maxillofacial region in order to be appropriately involved in clinical management
4. be able to apply the principles of surgery in order to safely perform surgery on the jaws
5. be able to perform surgical procedures in the scope of oral and maxillofacial surgery, within the bounds of safe clinical practice, and upon which further skills can be developed
6. have integrated methods for enhancing professional performance through greater awareness of themselves, the patient and the environment

Curriculum: MDS (OMFS)

1. Mapping of Programme Learning Outcomes (PLOs) against University Educational Aims (UEAs)

UEAs		PLOs		
	Indirect Evidence		Centrality	
			Core	Auxiliary
Critical intellectual enquiry and acquiring up-to-date knowledge and research skills in a discipline / profession	SLEQ	PLO 1, PLO 2, PLO 6		
Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity	SLEQ	PLO 1, PLO 2, PLO 3, PLO 4, PLO 5		
Tackling novel situations and ill-defined problems	SLEQ	PLO 2, PLO 3, PLO 4, PLO 5		
Collaboration and communication of disciplinary knowledge to specialists and the general public	SLEQ	PLO 3, PLO 6		
Awareness of leadership to personal and professional ethics	SLEQ	PLO 6		
Enhancement of leadership and advocacy skills in a profession	SLEQ	PLO 2, PLO 6		

Core: PLOs considered central to the discipline or profession, and assessed

Auxiliary: PLOs considered to be important but not assessed