## MClinPharm Programme Learning Outcomes:

University's Educational Aims		Learning Outcomes	
A.	Critical intellectual enquiry.	Students should be able to:	
	and acquiring up-to-date knowledge and research skills in a discipline / profession	assur	ice pharmacy competently, assume responsibility for ing safe, appropriate, and cost-effective medication use in ints of all age groups with various disease states;
			onstrate the capacity to critically review the empirical ture in pharmacotherapies;
			n and conduct an original research project and use the ts to optimise the quality of pharmaceutical care;
B.	Application of knowledge and research skills to	Students should be able to:	
	practice or theoretical exploration, demonstrating originality and creativity	healt educ	ibute to the advancement of the pharmacy profession and h professional organisations through research, service and ation of pharmacy students, pharmacists and other health-professionals and supportive personnel;
C.	C. Tackling novel situations Students should be ab		l be able to:
	and ill-defined problems	PLO 5 solve	pharmacy practice problems efficiently;
D.	Collaboration and	Students should be able to:	
	communication of disciplinary knowledge to specialists and the general public	comn	nt clear, accurate and concise verbal and written nunication with patients, colleagues, and other members health care team;
9		PLO 7 delive	er effective education and training to patients and the lay
E.	Awareness of and	Students should	be able to:
	adherence to personal and professional ethics	learni pharn interc skills	nstrate a professional attitude (a desire for life-long and ethical conduct) in all activities related to clinical nacy practice; confidently assume a progressive role on an disciplinary health care team; use appropriate interpersonal work harmoniously with others and display compassion attents;
F.	Enhancement of leadership and advocacy skills in a profession	Students should be able to:  PLO 9 assume an advanced-level position in specialised pharmacy practice.	