

**THE UNIVERSITY OF HONG KONG**

**Template for Mapping of Programme Learning Outcomes to University Educational Aims – Taught Postgraduate Programmes**

**Offering Faculty/Unit:** Faculty of Business and Economics  
Institute for Climate and Carbon Neutrality

**Programme title:** Master of Climate Governance and Risk Management

**Applicable student cohort(s):** Academic year 2024-25 and thereafter

The purpose of mapping is to illustrate the coherence of the programme in achieving the University Educational Aims (UEAs). The mapping should be an evaluative and reflective process, and the Faculty must ensure that the programme as a whole offers students sufficient opportunities to develop the attributes articulated in each of the UEAs and the corresponding Institutional Learning Outcomes. *Please put a tick (✓) in the boxes under the UEA columns below to indicate the alignment, as applicable.*

Master of Climate Governance and Risk Management (MCGRM) Programme has five Programme Learning Outcomes (PLOs) are set out below:

**PLO1:** Acquisition and internationalization of knowledge of the programme discipline

Student should acquire the fundamental concepts and the cutting-edge insights in climate governance and finance. They will be able to use these theoretical knowledge and tools to analyze climate risk and financial strategies, and develop solutions for them.

**PLO2:** Application and integration of knowledge

Students should be able to use the appropriate indicator frameworks and develop different solutions for different decarbonization issues.

**PLO3:** Inculcating professionalism and leadership

Students should demonstrate a strong understanding of the importance of sustainability and social responsibility in climate risk management. They should analyze different perspectives and consider the potential impacts of their decisions on various stakeholders, including communities, future generations, and the environment. By recognizing the ethical and social implications of their actions in climate risks management, demonstrating leadership traits, and adhering to academic regulations, students will be better equipped to navigate the complex challenges of this field and make informed and responsible decisions.

**PLO4:** Developing global outlook on climate change

Students should demonstrate knowledge of global trends and sensitivity. They should be able to operate in a multi-cultural setting, demonstrating respect and appreciation for other cultures.

**PLO5: Mastering communication skills**

Students should be able to articulate in public and be able to make convincing and coherent presentations, write effectively and use specific technical terminology in contemporary presentation tools context.

The table below shows how the PLOs align with the TPg education aims:

Programme Learning Outcomes (PLOs)	Alignment with University Educational Aims (UEAs)*					
	Benchmarked against the highest international standards, the taught postgraduate programmes at HKU are designed to enable students to develop capabilities in:					
	<b>UEA1</b> Critical intellectual enquiry and acquiring up-to-date knowledge and research skills in a discipline/ profession	<b>UEA2</b> Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity	<b>UEA3</b> Tackling novel situations and ill-defined problems	<b>UEA4</b> Collaboration and communication of disciplinary knowledge to specialists and the general public	<b>UEA5</b> Awareness of and adherence to personal and professional ethics	<b>UEA6</b> Enhancement of leadership and advocacy skills in a profession <i>(for professional programmes only)</i>
PLO1: Acquisition and internationalization of knowledge of the programme	√					
PLO2: Application and integration of knowledge		√	√			
PLO3: Inculcating professionalism and leadership					√	√
PLO4: Developing global outlook on climate change				√		
PLO5: Mastering communication skills				√		

\*The Institutional Learning Outcomes for each UEA can be found at [tl.hku.hk/tl/](http://tl.hku.hk/tl/).

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