

## 1. University Educational Aims (UEAs) for Taught Postgraduate Programmes

- (a) Critical intellectual enquiry and acquiring up-to-date knowledge and research skills in a discipline / profession
- (b) Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity
- (c) Tackling novel situations and ill-defined problems
- (d) Collaboration and communication of disciplinary knowledge to specialists and the general public
- (e) Awareness of and adherence to personal and professional ethics
- (f) Enhancement of leadership and advocacy skills in the profession <sup>Note</sup>.

(<sup>Note</sup> This educational aim will apply only to professional curricula. Whether a similar aim might be articulated for non-professional curricula is still being considered.)

## 2. Statement of Programme Learning Outcomes (PLOs)

### Programme: Master of Architecture (MArch)

PLO	Statement
1	Execute design problems in a comprehensive manner through an understanding of relevant historical, technical, social and professional criteria.
2	Use critical thinking skills to identify and clearly define architectural and urban scale problems.
3	Responsibly apply local and global, professional and ethical standards in the design and development of the built environment.
4	Communicate effectively in academic, professional and social settings through verbal, written and graphic means.
5	Develop creative and innovative architectural and urban solutions to novel situations and ill-defined problems.

### 3. Statement of Programme Learning Outcomes (PLOs) aligned with or mapped against University Educational Aims (UEAs)

Mapping of the PLOs against the UEAs (in the form of a matrix). Please put a tick in the appropriate boxes.

UEAs					
	PLO1	PLO2	PLO3	PLO4	PLO5
Critical intellectual enquiry and acquiring up-to-date knowledge and research skills in a discipline / profession			√		
Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity	√				
Tackling novel situations and ill-defined problems		√			√
Collaboration and communication of disciplinary knowledge to specialists and the general public				√	
Awareness of and adherence to personal and professional ethics.			√		
Enhancement of leadership and advocacy skills in the profession				√	