## THE UNIVERSITY OF HONG KONG

Annex III 279/322

## **Template for Mapping of Programme Learning Outcomes to University Educational Aims – Taught Postgraduate Programmes**

Faculty of \_\_\_\_\_\_Arts\_\_\_\_\_

Programme title: \_\_\_\_\_Master of Arts in the field of Translation \_\_\_\_\_

Applicable student cohort(s): \_\_\_\_\_2024-25\_\_\_\_\_

The purpose of mapping is to illustrate the coherence of the programme in achieving the University Educational Aims (UEAs). The mapping should be an evaluative and reflective process, and the Faculty must ensure that the programme as a whole offers students sufficient opportunities to develop the attributes articulated in each of the UEAs and the corresponding Institutional Learning Outcomes. Please put a tick ( $\sqrt{}$ ) in the boxes under the UEA columns below to indicate the alignment, as applicable.

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	Benchmarked against the highest international standards, the taught postgraduate programmes at HKU are designed to enable students to develop capabilities in:						
Programme Learning	UEA1	UEA2	UEA3	UEA4	UEA5	UEA6	
Outcomes (PLOs)	Critical intellectual	Application of	Tackling novel	Collaboration and	Awareness of	Enhancement of	
	enquiry and acquiring	knowledge and research	situations and ill-	communication of	and	leadership and	
	up-to-date knowledge	skills to practice or	defined problems	disciplinary	adherence to	advocacy skills in	
	and research skills in	theoretical exploration,		knowledge to	personal and	a profession	
	a discipline/	demonstrating		specialists and the	professional	(for professional	
	profession	originality and creativity		general public	ethics	programmes only)	
PLO1: Demonstrate specialised	$\checkmark$						
knowledge in Translation and							
Interpreting Studies; display							
good research skills in the							
discipline.							
PLO2: Show ingenuity in		✓					
solving translation and							
interpreting problems by							
opening a dialogue between							
theory and practice.							
PLO3: Be able to explain			$\checkmark$				
different kinds of translation							

negotiate professionally with clients on the goals and methods of translation or interpreting; demonstrate the ability to address ethical issues and resolve ethical dilemmas in translation/interpreting in a	phenomena with theoretical knowledge and to meet the ever- changing market demands for translation and interpreting.				
negotiate professionally with clients on the goals and methods of translation or interpreting; demonstrate the ability to address ethical issues and resolve ethical dilemmas in translation/interpreting in a	translate or interpret the same text for different target readers/audience ranging from specialists (e.g. judges and		✓		
	clients on the goals and methods of translation or interpreting; demonstrate the ability to address ethical issues and resolve ethical dilemmas in			✓	

\*The Institutional Learning Outcomes for each UEA can be found at <u>tl.hku.hk/tl/</u>.

March 2022