THE UNIVERSITY OF HONG KONG

Template for Mapping of Programme Learning Outcomes to University Educational Aims – Taught Postgraduate Programmes

Faculty of _Arts_____

Programme title: _MA in the field of Hong Kong Cultural Studies_____

Applicable student cohort(s): _2026/2027 and thereafter_____

The purpose of mapping is to illustrate the coherence of the programme in achieving the University Educational Aims (UEAs). The mapping should be an evaluative and reflective process, and the Faculty must ensure that the programme as a whole offers students sufficient opportunities to develop the attributes articulated in each of the UEAs and the corresponding Institutional Learning Outcomes. *Please put a tick (√) in the boxes under the UEA columns below to indicate the alignment, as applicable.*

Programme Learning Outcomes (PLOs)	**Alignment with University Educational Aims (UEAs)*** Benchmarked against the highest international standards, the taught postgraduate programmes at HKU are designed to enable students to develop capabilities in:					
	UEA1 Critical intellectual enquiry and acquiring up-to-date knowledge and research skills in a discipline/ profession	**UEA2** Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity	**UEA3** Tackling novel situations and ill-defined problems	**UEA4** Collaboration and communication of disciplinary knowledge to specialists and the general public	**UEA5** Awareness of and adherence to personal and professional ethics	**UEA6** Enhancement of leadership and advocacy skills in a profession *(for professional programmes only)*
PLO1: demonstrate an extensive, specialised knowledge in Hong Kong Cultural Studies.	V					
PLO2: show originality in conducting research and developing arguments on Hong Kong Cultural Studies.		V				
PLO3: show ingenuity in addressing the understudied issues of Hong Kong culture from different theoretical perspectives in multi-			V			

dimensional and cross-cultural settings						
PLO4: demonstrate the critical ability to present written and oral work about Hong Kong across academic, professional, and social contexts.				V		
PLO5: critically reflect on the learning process by engaging with teachers and collaborating with the peers by demonstrating a good standard in research and professional ethics.					V	

*The Institutional Learning Outcomes for each UEA can be found at tl.hku.hk/tl/.