

THE UNIVERSITY OF HONG KONG

Alignment of Programme Learning Outcomes (PLOs) & University Educational Aims (UEAs)Faculty of ArtsProgramme title: Master of Arts in the field of Chinese Historical StudiesApplicable student cohort(s): Academic Year 2023-2024 onwards

The purpose of mapping is to illustrate the coherence of the programme in achieving the University Educational Aims (UEAs). The mapping should be an evaluative and reflective process, and the Faculty must ensure that the programme as a whole offers students sufficient opportunities to develop the attributes articulated in each of the UEAs and the corresponding Institutional Learning Outcomes. *Please put a tick (✓) in the boxes under the UEA columns below to indicate the alignment, as applicable.*

Programme Learning Outcomes (PLOs)	Alignment with University Educational Aims (UEAs)*					
	Benchmarked against the highest international standards, the taught postgraduate programmes at HKU are designed to enable students to develop capabilities in:					
	UEA1 Critical intellectual enquiry and acquiring up-to-date knowledge and research skills in a discipline/ profession	UEA2 Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity	UEA3 Tackling novel situations and ill-defined problems	UEA4 Collaboration and communication of disciplinary knowledge to specialists and the general public	UEA5 Awareness of and adherence to personal and professional ethics	UEA6 Enhancement of leadership and advocacy skills in a profession (for professional programmes only)
PLO1: Demonstrate specialized knowledge and critical perspectives in the most significant issues in Chinese culture and history and appreciate the intrinsic joy of studying Chinese history and	✓					

culture as a life-long commitment.						
PLO2: Conduct an effective investigation into historical and cultural issues of China.		✓				
PLO3: Develop a historical treatise that identifies and explains major historical themes or patterns in Chinese history and apply appropriate historical methods to analyze and use primary and/or secondary sources as evidence to support the treatise.			✓			
PLO4: Understand different perspectives and interpretations by transcending parochial nationalism and questioning assumptions underlying orthodox views, so as to make unbiased and professional judgements on historical issues.					✓	
PLO5: Write papers qualifying for publication in academic journals.				✓		
...						

*The Institutional Learning Outcomes for each UEA can be found at tl.hku.hk/tl/.