THE UNIVERSITY OF HONG KONG

Template for Mapping of Programme Learning Outcomes to University Educational Aims – Taught Postgraduate Programmes

Faculty of Arts

Programme title: Master of Arts in the field of AI, Ethics and Society

Applicable student cohort(s): 2023-24 and thereafter

The purpose of mapping is to illustrate the coherence of the programme in achieving the University Educational Aims (UEAs). The mapping should be an evaluative and reflective process, and the Faculty must ensure that the programme as a whole offers students sufficient opportunities to develop the attributes articulated in each of the UEAs and the corresponding Institutional Learning Outcomes. *Please put a tick (√) in the boxes under the UEA columns below to indicate the alignment, as applicable.*

Programme Learning Outcomes (PLOs)	Alignment with University Educational Aims (UEAs)* Benchmarked against the highest international standards, the taught postgraduate programmes at HKU are designed to enable students to develop capabilities in:				
	UEA1 Critical intellectual enquiry and acquiring up-to-date knowledge and research skills in a discipline/ profession	**UEA2** Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity	**UEA3** Tackling novel situations and ill-defined problems	**UEA4** Collaboration and communication of disciplinary knowledge to specialists and the general public	**UEA5** Awareness of and adherence to personal and professional ethics
PLO1: Engage critically and reflectively with arguments, methods, and evidence about Artificial Intelligence (AI) and its implications for Ethics (E) and Society (S).	√	√		√	√
PLO2: Apply theoretical and ethical frameworks to articulate and justify solutions to specific, technical issues in AI.	√	√	√		√

PLO3: Critically discuss a range of possible positions and arguments on previously ill-defined and under-developed or overlooked issues in AIES.	√	√	√	√	√
PLO4: Communicate clearly and persuasively about issues in AIES, both individually and in collaborative projects.				√	
PLO5: Engage critically and reflectively with the ethical dimensions of issues in AIES.	√	√			√

*The Institutional Learning Outcomes for each UEA can be found at tl.hku.hk/tl/.

March 2022

June 2023 amended