THE UNIVERSITY OF HONG KONG

Mapping of Programme Learning Outcomes to University Educational Aims – Taught Postgraduate Programmes

Faculty of Social Sciences

Programme title: Master of China Development Studies Programme

Applicable student cohort(s): 2026-27 and thereafter

The purpose of mapping is to illustrate the coherence of the programme in achieving the University Educational Aims (UEAs). The mapping should be an evaluative and reflective process, and the Faculty must ensure that the programme as a whole offers students sufficient opportunities to develop the attributes articulated in each of the UEAs and the corresponding Institutional Learning Outcomes. *Please put a tick (√) in the boxes under the UEA columns below to indicate the alignment, as applicable.*

Programme Learning Outcomes (PLOs)	**Alignment with University Educational Aims (UEAs)*** Benchmarked against the highest international standards, the taught postgraduate programmes at HKU are designed to enable students to develop capabilities in:					
	UEA1 Critical intellectual enquiry and acquiring up-to-date knowledge and research skills in a discipline/ profession	**UEA2** Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity	**UEA3** Tackling novel situations and ill-defined problems	**UEA4** Collaboration and communication of disciplinary knowledge to specialists and the general public	**UEA5** Awareness of and adherence to personal and professional ethics	**UEA6** Enhancement of leadership and advocacy skills in a profession *(for professional programmes only)*
PLO1 Have the competence to describe and analyse the processes of urbanisation and urban transformation in China over the past four decades since the opening and reform critically	✓	✓	✓			
PLO2 Acquire the cutting edge knowledge for critical scholarly enquiry into broad development		✓	✓			

issues in economic, social, cultural, environmental and geographical/regional context						
PLO3 Possess analytical capability to identify, analyze, and solve practical problems and contribute to planning and policy making in China	✓				✓	
PLO4 Critically evaluate and synthesize information from diverse sources, engaging in critical reflection on the political, social, and economic processes that shape global governance and public policy, to develop evidence-based insights and recommendations		✓	✓		✓	
PLO5 Synthesize and apply theories into broad business and professional practice in areas of trade & investment; spatial/regional sustainable economic development; urban and regional planning, policies and studies; environmental assessment and resource management; and tourism		✓	✓			
PLO6 Demonstrate a strong commitment to learn the methods and skills in logical and critical thinking, presentation via individual and group projects, and conducting field study and research	✓	✓	✓	✓		
PLO7 Foster collaboration and partnerships with relevant stakeholders, including government agencies, local and international enterprises, NGOs, and private sector entities, to develop and implement innovative solutions to				✓	✓	

tackle the contemporary issues and challenges						

*The Institutional Learning Outcomes for each UEA can be found at tl.hku.hk/tl/.