

**THE UNIVERSITY OF HONG KONG  
FACULTY OF EDUCATION**

**Master of Arts in Teaching English to Speakers of Other Languages [MA(TESOL)]**

**Mapping of Programme Learning Outcomes to University Educational Aims**

*(applicable to students admitted in the academic year 2025-26 and thereafter)*

**University Educational Aims (UEAs) for Taught Postgraduate (TPg) Curricula<sup>1</sup>**

The UEAs for TPg curricula at HKU are benchmarked against the highest international standards, these programmes are designed to enable students to develop the following capabilities:

- UEA1: Critical intellectual enquiry and acquiring up-to-date knowledge and research skills in a discipline/profession
- UEA2: Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity
- UEA3: Tackling novel situations and ill-defined problems
- UEA4: Collaboration and communication of disciplinary knowledge to specialists and the general public
- UEA5: Awareness of and adherence to personal and professional ethics
- UEA6: Enhancement of leadership and advocacy skills in a profession (for professional programmes only)

<b>Programme Learning Outcomes (PLOs)</b>	<b>UEA1</b>	<b>UEA2</b>	<b>UEA3</b>	<b>UEA4</b>	<b>UEA5</b>	<b>UEA6</b>
<b>PLO1:</b> Demonstrate knowledge and understanding of key concepts, theories and research in English language education in a global context.	✓					N/A
<b>PLO2:</b> Show a critical awareness and understanding of pedagogical approaches and curriculum developments in English language teaching and learning, applying this understanding to formulate pedagogical strategies for the teaching of English in a local and global context.	✓		✓			
<b>PLO3:</b> Critically reflect on their own language learning and teaching experiences in light of key theories and concepts in the field and in the context of their own development as an ethical and culturally-sensitive teaching professional.		✓			✓	
<b>PLO4:</b> Demonstrate research and academic literacies in communicating with academic researchers and teaching professionals, as well as through sustained collaborative work.				✓		

Programme Learning Outcomes (PLOs)	UEA1	UEA2	UEA3	UEA4	UEA5	UEA6
<b>PLO5:</b> Critically review and formulate research strategies to respond to methodological issues related to teaching and learning English as an international language, exploring and reflecting upon one's own developing identity as an ethical education researcher.		✓	✓		✓	

---

<sup>1</sup> The Institutional Learning Outcomes for each UEA can be found at <https://tl.hku.hk/tl/#aimstpg>