THE UNIVERSITY OF HONG KONG

Template for Mapping of Programme Learning Outcomes to University Educational Aims – Taught Postgraduate Programmes

| Faculty of | | Law | |
|--------------------|------------|--------------------------------------------|--|
| Programme title: | Master of | f Laws | |
| Applicable student | cohort(s): | Students admitted in 2025-26 or thereafter | |

The following highlights the $PLOs^1$ for the Master of Laws (LLM) including designated specialization in a field of the followings: competition law and policy, maritime law, and medical ethics and law, the Programme Learning Outcomes of which align with the University's Educational Aims as follows:

| | Alignment with University Educational Aims (UEAs)* Benchmarked against the highest international standards, the taught postgraduate programmes at HKU are designed to enable students to develop capabilities in: UEA1 UEA2 UEA3 UEA4 UEA5 UEA6 | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|-----------------------------------------------------------|-----------------------------------------------------------------------|-----------------------------------------------------|------------------------------------------------------------------------|
| Programme Learning | | | | | | |
| Outcomes (PLOs) | Critical intellectual enquiry and acquiring up-to-date knowledge and research skills in a discipline/ | Application of knowledge and research skills to practice or theoretical exploration, | Tackling novel situations and ill- defined problems | Collaboration and communication of disciplinary knowledge to | Awareness of and adherence to personal and | Enhancement of leadership and advocacy skills in a profession |
| | profession | demonstrating originality and creativity | | specialists and the general public | professional ethics | (for professional programmes only) |
| PLO1: On successful completion of the curriculum, students should be able to demonstrate a solid understanding of the body of legal knowledge and the capacity to conduct research on, critically analyse and evaluate legal principles, at a level required to meet the standards and expectations of the legal profession and the community at large. | | | | | | |

| PLO2: On successful completion of the curriculum, students should be able to apply their legal knowledge and research skills to practical situations or theoretical challenges, and utilise their comparative understanding of the law and its political, social and cultural contexts to provide original and creative insights into legal problems. | ~ | | | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|--|
| PLO3: On successful completion of the curriculum, students should be able to apply the knowledge, lawyering skills and legal reasoning to real and novel situations in life, with a view to resolving issues, problems and disputes within the legal parameters. | | ✓ | | | |
| PLO4: On successful completion of the curriculum, students should be able to demonstrate the ability to present effectively legal arguments in the professional context, as well as conveying and explaining the law effectively to lay clients and members of the larger community. | | | ✓ | | |
| PLO5: On successful completion of the curriculum, students should be able to appreciate the | | | | ✓ | |

| | 1 | | | |
|----------------------------------|---|--|--|--------------|
| underlying moral values of the | | | | |
| law and ethics in the profession | | | | |
| and the legal | | | | |
| system in the broad social, | | | | |
| economic, political and cultural | | | | |
| contexts: justice, the Rule of | | | | |
| Law, and protection of rights | | | | |
| and liberties which form the | | | | |
| fabrics of a civilised society, | | | | |
| and the importance of | | | | |
| upholding these values by the | | | | |
| legal community. | | | | |
| | | | | |
| PLO6: | | | | \checkmark |
| On successful completion of | | | | |
| the curriculum, students | | | | |
| should be able to develop a | | | | |
| strong awareness of social | | | | |
| issues and conditions, and | | | | |
| utilize analytical abilities and | | | | |
| rhetorical advocacy to provide | | | | |
| leadership for | | | | |
| the betterment of the human | | | | |
| aammanity | | | | |
| community. | | | | |

*The Institutional Learning Outcomes for each UEA can be found at <u>tl.hku.hk/tl/</u>.

¹ In terms of specialisations, each specialization addresses the full range of PLOs, albeit with a focus on the area of the specialisation. The Maritime Law

specialisation will provide specialist knowledge in maritime law, encompassing areas such as shipping regulations, marine insurance, and international trade law.

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