## **LLM Programme Learning Outcomes**[Effective from the Academic Year of 2016-17]

Proposed New LLM PLOs1 **Existing LLM PLOs that match with UEAs University Educational Aims (UEAs)** PLO1 On successful completion of the curriculum, PLO1 On successful completion of the curriculum, **UEA1** Critical intellectual enquiry and acquiring students should be able to demonstrate a solid students should be able to demonstrate a solid up-to-date knowledge and research skills in a understanding of the body of legal knowledge and understanding of the body of legal knowledge and discipline / profession. the capacity to conduct research on, critically the capacity to research critically analyse and evaluate legal principles and arguments, at a level analyse and evaluate legal principles, at a level required to meet the standards and expectations of required to meet the standards and expectations of the legal profession and the community at large. the legal profession and the community at large. PLO2 On successful completion of the curriculum, **UEA2** Application of knowledge and research PLO4 On successful completion of the curriculum, students should be able to demonstrate an students should be able to apply their legal skills to practice or theoretical exploration, demonstrating originality and creativity. appreciation of the differences in laws and legal knowledge and research skills to practical situations systems among different political, social and cultural or theoretical challenges, and utilise their environments, and develop a comparative comparative understanding of the law and its understanding of the different legal systems, legal political, social and cultural contexts to provide ethos and legal cultures among the various original and creative insights to legal problems. jurisdictions. PLO3 On successful completion of the curriculum, PLO2 On successful completion of the curriculum, **UEA3 Tackling novel situations and ill-defined** students should be able to apply the knowledge, students should be able to apply the knowledge, problems. lawyering skills and legal reasoning to real lawyering skills and legal reasoning to real and novel situations in life, with a view to resolving issues, situations in life, with a view to resolving issues,

<sup>&</sup>lt;sup>1</sup> The numbering of proposed new PLOs has been changed to bring it in line with relevant UEAs.

	problems and disputes within the legal parameters.	problems and disputes within the legal parameters.
UEA4 Collaboration and communication of disciplinary knowledge to specialists and the general public.	PLO5 On successful completion of the curriculum, students should be able to demonstrate the ability to present effectively legal arguments in the professional context, as well as conveying and explaining the law effectively to lay clients and members of the larger community.	PLO4 On successful completion of the curriculum, students should be able to demonstrate the ability to present effectively legal arguments in the professional context, as well as conveying and explaining the law effectively to lay clients and members of the larger community.
	PLO7 On successful completion of the curriculum, students should have built on the research, critical thinking and writing skills they have acquired in their undergraduate study and further honed these skills for the purpose of legal practice. They should be effective critical analysts of legal issues and should be able to articulate their thoughts in writing.	
UEA5 Awareness of and adherence to personal	PLO3 On successful completion of the curriculum,	PLO5 On successful completion of the curriculum,
and professional ethics.	students should be able to appreciate the underlying values of the law and the legal system in the broad social, economic, political and cultural contexts: justice, the Rule of Law, and protection of rights and liberties which form the fabrics of a civilised society, and the importance of upholding these values by the legal community.	students should be able to appreciate the underlying moral values of the law and ethics in the profession and the legal system in the broad social, economic, political and cultural contexts: justice, the Rule of Law, and protection of rights and liberties which form the fabrics of a civilised society, and the importance of upholding these values by the legal community.

**UEA6** Enhancement of leadership and advocacy skills in a profession.

**PLO6** On successful completion of the curriculum, students should be able to develop a strong awareness of social issues and conditions, and utilise analytical abilities and rhetorical advocacy for the betterment of the human community.

PLO6 On successful completion of the curriculum, students should be able to develop a strong awareness of social issues and conditions, and utilise analytical abilities and rhetorical advocacy to provide leadership for the betterment of the human community.