

LLM in Technology and Intellectual Property Law
Programme Learning Outcomes
[Effective from the Academic Year of 2019-20]

University Educational Aims (UEAs)	LLM PLOs
UEA1 Critical intellectual enquiry and acquiring up-to-date knowledge and research skills in a discipline/profession.	PLO1 On successful completion of the curriculum, students should be able to demonstrate a solid understanding of the body of knowledge about the intersection of technology and intellectual property (IP) and the capacity to conduct research on, critically analyze and evaluate the relevant legal principles.
UEA2 Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity.	PLO2 On successful completion of the curriculum, students should be able to apply the knowledge, lawyering skills and legal reasoning to intercultural and cross-disciplinary situations, with a global view to resolving issues, problems and disputes beyond the parameters of law and technology.
UEA3 Tackling novel situations and ill-defined problems.	PLO3 On successful completion of the curriculum, students should be able to apply legal knowledge and research skills to practical situations and to technological, social and cultural contexts to provide original and creative insights to novel legal problems in cutting-edge technologies.
UEA4 Collaboration and communication of disciplinary knowledge to specialists and the general public.	PLO4 On successful completion of the curriculum, students should be able to present effectively legal arguments in the professional context, as well as conveying and explaining the law concerning IP rights effectively to lay clients and members of the larger community.
UEA5 Awareness of and adherence to personal and professional ethics.	PLO5 On successful completion of the curriculum, students should be able to appreciate the underlying moral values of the IP laws and ethics in the profession and the legal system in the broad social, technological, economic, political and cultural contexts.

<p>UEA6 Enhancement of leadership and advocacy skills in a profession.</p>	<p>PLO6 On successful completion of the curriculum, students should be able to develop a strong awareness of social issues and conditions, and utilize analytical abilities and rhetorical advocacy to provide leadership for the betterment of the human community.</p>
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