

JD Programme Learning Outcomes
[Effective from the Academic Year of 2016-17]

University Educational Aims (UEAs)	<u>Existing</u> JD PLOs that match with UEAs	<u>Proposed</u> New JD PLOs ¹
UEA1 Critical intellectual enquiry and acquiring up-to-date knowledge and research skills in a discipline / profession.	PLO1 On successful completion of the curriculum, students should be able to demonstrate a solid understanding of the body of legal knowledge and the capacity to critically analyse and evaluate legal principles and arguments, at a level required to meet the standards and expectations of the legal profession and the community at large.	PLO1 On successful completion of the curriculum, students should be able to demonstrate a solid understanding of the body of legal knowledge and the capacity to conduct research on, critically analyse and evaluate legal principles, at a level required to meet the standards and expectations of the legal profession and the community at large.
UEA2 Application of knowledge and research skills to practice or theoretical exploration, demonstrating originality and creativity.	PLO4 On successful completion of the curriculum, students should be able to demonstrate an appreciation of the differences in laws and legal systems among different political, social and cultural environments, and develop a comparative understanding of the different legal systems, legal ethos and legal cultures among the various jurisdictions.	PLO2 On successful completion of the curriculum, students should be able to apply their legal knowledge and research skills to practical situations or theoretical challenges, and utilise their comparative understanding of the law and its political, social and cultural contexts to provide original and creative insights to legal problems.
UEA3 Tackling novel situations and ill-defined problems.	PLO2 On successful completion of the curriculum, students should be able to apply the knowledge, lawyering skills and legal reasoning to real situations in life, with a view to resolving issues,	PLO3 On successful completion of the curriculum, students should be able to apply the knowledge, lawyering skills and legal reasoning to real and novel situations in life, with a view to resolving issues, problems and disputes within the legal

¹ The numbering of proposed new PLOs has been changed to bring it in line with relevant UEAs.

	problems and disputes within the legal parameters.	parameters.
UEA4 Collaboration and communication of disciplinary knowledge to specialists and the general public.	PLO5 On successful completion of the curriculum, students should be able to demonstrate the ability to present effectively legal arguments in the professional context, as well as conveying and explaining the law effectively to lay clients and members of the larger community.	PLO4 On successful completion of the curriculum, students should be able to demonstrate the ability to present effectively legal arguments in the professional context, as well as conveying and explaining the law effectively to lay clients and members of the larger community.
UEA5 Awareness of and adherence to personal and professional ethics.	PLO3 On successful completion of the curriculum, students should be able to appreciate the underlying values of the law and the legal system in the broad social, economic, political and cultural contexts: justice, the Rule of Law, and protection of rights and liberties which form the fabrics of a civilised society, and the importance of upholding these values by the legal community.	PLO5 On successful completion of the curriculum, students should be able to appreciate the underlying moral values of the law and ethics in the profession and the legal system in the broad social, economic, political and cultural contexts: justice, the Rule of Law, and protection of rights and liberties which form the fabrics of a civilised society, and the importance of upholding these values by the legal community.
UEA6 Enhancement of leadership and advocacy skills in a profession.	PLO6 On successful completion of the curriculum, students should be able to develop a strong awareness of social issues and conditions, and utilise analytical abilities and rhetorical advocacy for the betterment of the human community.	PLO6 On successful completion of the curriculum, students should be able to develop a strong awareness of social issues and conditions, and utilise analytical abilities and rhetorical advocacy to provide leadership for the betterment of the human community.