

**THE UNIVERSITY OF HONG KONG**  
**Postgraduate Diploma in Conservation**  
**For 2020-21 Academic Year and Thereafter**

**CREDIT UNIT STATEMENT**

The Postgraduate Diploma in Conservation is a one-year part-time programme. The programme consists of two types of courses, which are taught using distinctive learning modes.

The majority of courses are 6 credits and a minority 3 credits and 9 credits. The number of required hours of student learning activities (including contact hours and other forms of student learning activities) for courses of different credit units is prescribed as follows:

3-credit course around 60 hours;

6-credit course around 120 hours;

9-credit course around 180 hours;

Contact hours for each course vary, depending on the diversity of mode of learning and assessment. The total learning hours for the programme is 1032-1112 hours.

**1. Taught Core Courses (6 or 9 credits each)**

	<b>Contact hours</b>	<b>Hours of other learning activities</b>	<b>Total workload</b>
6-credit	20-36 hours	84-100 hours	120-136 hours
9-credit	42-55 hours	125-139 hours	180-194 hours

Taught Core Courses demonstrate the multifaceted nature of the conservation field through the study and analysis of a broad range of conservation theories and activities. These courses are the framework for the curriculum, providing the essential foundation for understanding the field of conservation. Teaching is conducted through a combination of lectures, workshops and local field studies. Assessment is based on 100% continuous assessment/coursework, in-class participation, in-class presentation, progressive assignment drafts and a final assignment submission (total written output around 3,000 words for 6-credit course, and around 5,000 words for 9-credit course).

**2. Field Study Courses (3 or 6 credits each)**

	<b>Contact hours</b>	<b>Hours of other learning activities</b>	<b>Total workload</b>
3-credit	18 hours	Around 42 hours	Around 60 hours
6-credit	40 hours	Around 80 hours	Around 120 hours

Field Study Courses are an integral and compulsory part of the programme and are designed to complement the taught core courses by taking students directly to international sites of cultural heritage significance. Working with pre-arranged collaborative partners – academic institution, government agencies, NGOs, practitioners, or a combination – these

field studies take students to overseas places where there are current conservation-related issues to be studied. The objective of these field study courses provides students with practical understanding of conservation related issues from real-life projects from an international scope. Assessment is based on 100% continuous assessment/coursework, active participation in the field study, as well as the refined submission of in-class presentations (no less than 1,000 words for 3-credit course and no less than 3,000 words for 6-credit course).