

THE UNIVERSITY OF HONG KONG**CREDIT UNIT STATEMENT****Master of Science in Library and Information Management**

The Master of Science in Library and Information Management curriculum consists of four different types of courses which are taught using interactive learning modes. All courses (except the 12-credit capstone course) are 6-credit courses. We use 150 hours of student learning activity (including timetabled classes, online interaction, reading, studying, practical work, site visits, researching and writing assignments) as the norm for a 6-credit course and the contact hours is in a range of 24-30 hours. All courses are assessed with 100% continuous assessment, so output requirements are relatively high. The four categories of Library and Information Management courses are summarized as follows:

1. Core courses (6 credits each)

These courses help students build up fundamental knowledge of library and information management. Assessment methods are left to individual teachers who are encouraged to introduce assessment tasks which are appropriate to the stated learning outcomes of the courses. Assessment tasks will normally include group work, individual work, reports, e-portfolios, journals, portfolios, proposals, case studies, and classroom and online activities. The written work should be no more than 4,000 words for 6-credit courses, and class participation and performance is usually measured. Assessment will be by 100% coursework.

2. Specialist / Elective courses (6 credits each)

These courses are divided into four specialist streams, namely Librarianship, Information management, Data science, and Knowledge management. These courses help students build up fundamental knowledge in that particular specialist strand. Assessment methods are left to individual teachers who are encouraged to introduce assessment tasks which are appropriate to the stated learning outcomes of the courses. Assessment tasks will normally include group work, individual work, reports, e-portfolios, journals, portfolios, proposals, case studies, and classroom and online activities. The written work should be no more than 4,000 words for 6-credit courses, and class participation and performance is usually measured. Assessment will be by 100% coursework.

3. Internship course (6 credits)

This course aims at placing students into working environments where their library and information management skills can be enriched in applied situations. There are no lectures but the internship hours. Students are required to share their internship experience via blogs and write a report which summaries his/her entire professional experience in about 3,000 words. Assessment will be by 100% coursework (in which the internship performance assessed by the workplace supervisor will also be considered).

4. Capstone Project and Dissertation (12 credits)

All students are required to complete either a capstone dissertation or a capstone project as the capstone requirement.

The capstone course provides students with an opportunity to apply and extend their knowledge and skills developed through the programme and demonstrate the achievements of the programme learning outcomes. Students need to complete a capstone project in their chosen area of specialism. The capstone project has a practical orientation, and is expected to answer questions of practical importance by: (a) conducting an empirical or other type of study to be presented in a report of 6,000-8,000 words, or (b) developing or implementing a prototype to be presented in a deliverable and a report of 4,000-6,000 words, with the total written output of 6,000-8,000 words. The dissertation has a theoretical orientation, and is expected to answer questions that contribute to new knowledge of the field through thorough and critical analysis. The length of a dissertation is 8,000-10,000 words. The total study load is 240 hours.

There shall be 36 hours of scheduled sessions in this course where students meet and are guided by the lecturer on different stages of the project. The sessions will be highly interactive and focus on each individual's work. Guided activities, such as oral presentations and peer evaluation, will be organized to facilitate peer learning. The course creates a facilitative environment and learning community which enable students to apply and extend what they have learnt in the programme to both academic research and professional practices. By signing up for the class facilitated by lecturers, students select their preferred lecturer to work with as their project supervisor. Students taking the dissertation can seek supervision from more staff members in addition to the lecturer.