# THE UNIVERSITY OF HONG KONG FACULTY OF BUSINESS AND ECONOMICS

## Master of Finance in Financial Technology (MFFinTech)

## **Credit Unit Statement**

*This credit unit statement applies to candidates admitted to MFFinTech in the academic year 2022-23 and thereafter.* 

The MFFinTech curriculum offers mainly survey courses which are six credits or nine credits. Students should take at least 75 credits, consisting of ten (or eleven) 6-credit courses inclusive of one capstone course, and two (or one) 9-credit course, with 396 contact hours in total. The total number of student learning hours ranges from 1,500 to 1,800 hours.

#### Survey Course (6 or 9 credits)

These courses focus on content and are taught mainly by lectures (33 hours for each 6-credit or 9-credit course), supplemented by class discussion. The contact hours, student learning activities, and output requirements for each course will vary by instructor and learning models employed.

Each 6-credit course uses 120-150 hours and 9-credit course uses 180-225 hours of student learning activity as the norm (including both contact hours and all other forms of student learning). Learning activities include the following: lectures, individual consultations, case studies, class discussion, individual assignments, group projects and field trips.

Assessment is by a combination of continuous assessment (40%-100%) and/or examination (0-60%). Continuous assessment tasks include quizzes, tests, a mid-term assessment, written assignments (totaling no more than 5,000 words for each 6-credit or 9-credit course), such as individual case analysis and a group project, and oral presentations. Class participation is another important aspect of assessment. Examinations include the formal end-of-course written examinations.

## Capstone Course (6 credits)

This course focuses on content and is taught mainly by lectures (33 hours). It aims at enriching students' research and problem-solving skills and encouraging group work. It uses 120-150 hours of student learning activity as the norm (including both contact hours and all other forms of student learning). Students are encouraged to integrate knowledge learned through the programme on solving real problems. Assessment of this course is by continuous assessment (100%), and requires research and group work both inside and outside the classroom. Students in groups will have to work on problem sets and submit a final report (totaling no more than 5,000 words).

## International Study Field Trip (6 credits)

This 6-credit course aims to provide students an opportunity to acquire first-hand practical knowledge of international business environment and develop understanding of international business strategy in the destination country. Students have to attend lectures, workshops and various field visits, ranging from 30-40 hours. It uses 120-150 hours of student learning activity as the norm (including both contact hours and all other forms of student learning). The

field trip activities are predominantly firm visits, cultural related activities and networking events. Assessment is completely by continuous assessment, generally through group presentation, group report and an individual reflection paper. The number of words for written output is normally no more than 5,000 words.

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