

**THE UNIVERSITY OF HONG KONG
FACULTY OF BUSINESS AND ECONOMICS**

Master of Finance in Financial Technology [MFFinTech]

Credit Unit Statement

The MFFinTech curriculum offers mainly survey courses which are six credits or nine credits. Students should take at least 75 credits, consisting of ten (or eleven) 6-credit courses inclusive of one capstone course, and two (or one) 9-credit course. The total number of student learning hours ranges from 1,500 to 1,800 hours.

Survey Course (6 or 9 credits)

These courses focus on content and are taught mainly by lectures (36 hours for each 6-credit or 9-credit course), supplemented by class discussion. The contact hours, student learning activities, and output requirements for each course will vary by instructors and the learning models employed.

Each 6-credit course uses 120-150 hours and 9-credit course uses 180-225 hours of student learning activity as the norm (including both contact hours and all other forms of student learning). Learning activities include the following: lectures, individual consultations, case studies, class discussion, individual assignments, group projects, and field trips.

Assessment is by a combination of continuous assessment (40%-100%) and/or examination (0-60%). Continuous assessment tasks include quizzes, tests, a mid-term, written assignments (totaling no more than 5,000 words for each 6-credit or 9-credit course), such as individual case analysis and a group project, and oral presentations. Class participation is another important aspect of assessment. Examinations include the formal end-of-course written examinations.

Capstone Course (6 credits)

This course focuses on content and is taught mainly by lectures (36 hours). It aims at enriching students' research and problem solving skills and encouraging group work. It uses 120-150 hours of student learning activity as the norm (including both contact hours and all other forms of student learning). Students are encouraged to integrate knowledge learned through the programme on solving real problems. Assessment of this course is by a combination of continuous assessment (40-100%) and/or examination (0-60%), and requires research and group work both inside and outside the classroom. Students in groups will have to work on problem sets and submit a final report (totaling no more than 5,000 words).