

**THE UNIVERSITY OF HONG KONG
FACULTY OF BUSINESS AND ECONOMICS**

Master of Economics (MEcon)

Credit Unit Statement

This credit unit statement applies to candidates admitted to MEcon in the academic year 2022-23 and thereafter.

The Master of Economics (MEcon) curriculum consists of two different types of courses which are taught using mixed learning modes. All courses, except the 12-credit research course, are 6 credits. Students should take 60 credits, consisting of either ten 6-credit courses, or eight 6-credit courses and one 12-credit course with 276 to 330 contact hours in total. The total number of student learning hours ranges from 1,200 to 1,500.

Survey Courses (6 credits)

These courses are taught predominantly by lectures (30-33 hours), supplemented by class discussion. The contact hours, student learning activities, and output requirements for each course will vary by instructor and learning models employed.

Each 6-credit course uses 120-150 hours of student learning activity as the norm (including both contact hours and all other forms of student learning). Learning activities include the following: lectures, individual consultations, case studies, class discussion, individual assignments and group projects.

Assessment is by a combination of continuous assessment (40-60%) and examination (40-60%). Methods of assessment differ between courses but consist of class participation, individual assignments, group projects, individual and group presentations, quizzes, and examinations, depending on the nature of the course. Course instructors select the appropriate mix of delivery and assessments for students to achieve the learning outcomes. The number of words for written output is normally no more than 5,000 words.

Capstone Courses

I. Survey Courses for Data Analysis, Policy Analysis and Theory Streams (6 credits)

These courses focus on content and are taught mainly by lectures (33 hours), aiming at enriching students' research and problem-solving skills and encouraging group work. Each capstone course uses 120-150 hours of student learning activity as the norm (including both contact hours and all other forms of student learning). Students are encouraged to integrate knowledge learned through the programme on solving real problems. Assessment is by a combination of continuous assessment (40-60%) and/or examination (40-60%), and requires research and group work both inside and outside the classroom. Methods of assessment differ between courses but consist of class participation, individual assignments, group projects, individual and group presentations, quizzes, and examinations, depending on the nature of the course. Course instructors select the appropriate mix of delivery and assessments for students

to achieve the learning outcomes. The number of words for written output is normally no more than 5,000 words.

II. Research Course for Advanced Research Stream (12 credits)

This course aims at providing students with an opportunity to conduct research individually under the guidance/supervision of faculty members. Contact hours are minimal (12-24 hours) because students spend much of their time on individual research and writing. Assessment is through a single piece of work, normally a research thesis (no more than 30,000 words). Learning hours (including both contact hours and all other forms of student learning activities) range from 240 to 300 hours.

International Study Field Trip (6 credits)

This 6-credit course aims to provide students an opportunity to acquire first-hand practical knowledge of international business environment and develop understanding of international business strategy in the destination country. Students have to attend lectures, workshops and various field visits, ranging from 30-40 hours. It uses 120-150 hours of student learning activity as the norm (including both contact hours and all other forms of student learning). The field trip activities are predominantly firm visits, cultural related activities and networking events. Assessment is completely by continuous assessment, generally through group presentation, group report and an individual reflection paper. The number of words for written output is normally no more than 5,000 words.

June 2023