

**THE UNIVERSITY OF HONG KONG
FACULTY OF BUSINESS AND ECONOMICS**

Master of Economics

Credit Unit Statement

The Master of Economics (MEcon) curriculum consists of two different types of courses which are taught using mixed learning modes. All courses, except the 12-credit research course, are 6 credits. Students should take 60 credits, consisting of either ten 6-credit courses, or eight 6-credit and one 12-credit courses. The total number of student learning hours ranges from 1,200 to 1,500.

Survey Courses (6 credits)

These courses are taught predominantly by lectures (36 hours), supplemented by class discussion. The contact hours, student learning activities, and output requirements for each course will vary by instructor and learning models employed.

Each 6-credit course uses 120-150 hours of student learning activity as the norm (including both contact hours and all other forms of student learning). Learning activities include the following: lectures, individual consultations, case studies, class discussion, individual assignments and group projects.

Assessment is by a combination of continuous assessment (40-60%) and examination (40-60%). Methods of assessment differ between courses but consist of class participation, individual assignments, group projects, individual and group presentations, quizzes, and examinations, depending on the nature of the course. Course instructors select the appropriate mix of delivery and assessments for students to achieve the learning outcomes. The number of words for written output is normally no more than 5,000 words.

Capstone Courses

I. Survey Courses for Data Analysis, Policy Analysis and Theory Streams (6 credits)

These courses focus on content and are taught mainly by lectures (36 hours), aiming at enriching students' research and problem-solving skills and encouraging group work. Each capstone course uses 120-150 hours of student learning activity as the norm (including both contact hours and all other forms of student learning). Students are encouraged to integrate knowledge learned through the programme on solving real problems. Assessment is by a combination of continuous assessment (40-60%) and/or examination (40-60%), and requires research and group work both inside and outside the classroom. Methods of assessment differ between courses but consist of class participation, individual assignments, group projects, individual and group presentations, quizzes, and examinations, depending on the nature of the course. Course instructors select the appropriate mix of delivery and assessments for students to achieve the learning outcomes. The number of words for written output is normally no more than 5,000 words.

II. Research Course for Advanced Research Stream (12 credits)

This course aims at providing students with an opportunity to conduct research individually under the guidance/supervision of faculty members. Contact hours are minimal (12-24 hours) because students spend much of their time on individual research and writing. Assessment is through a single piece of work, normally a research thesis (no more than 30,000 words). Learning hours (including both contact hours and all other forms of student learning activities) range from 240 to 300 hours.

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