

**THE UNIVERSITY OF HONG KONG
LI KA SHING FACULTY OF MEDICINE**

Master of Clinical Pharmacy
Credit Unit Statement

The two-year Master of Clinical Pharmacy (“MClinPharm”) curriculum consists of three different types of courses according to the modes of learning. Taking reference from the norm for a 3-credit course as to embrace 60 hours of student learning activity (including both contact hours and all other forms of student learning activity), the majority of courses are 3-credit. There are also a small number of 6-credit, 9-credit and 15-credit courses (which embrace 120-300 learning hours). Assessment is based on a combination of continuous assessment (40%-100%) comprising oral presentation, debate, seminar discussion, reports, tests, written examinations and objective structured clinical pharmacy examination (OSCPE) (0%-60%). The three categories of the MCLinPharm courses are summarized as follows:

1. *Lecture-based courses* (3 credits)

These courses focus on training and application of critical thinking and appraisal skills. They are taught predominantly by lectures, with a few being supplemented by workshop, and site visits. Assessment is conducted through continuous assessment (40%-100%) (including tests, assignments, group discussions, presentation, debate and performance in class) and written examinations (0%-60%). Outputs may include test performance, assignments, presentations and debate performance, with the range of word requirement from 500-3,000 words.

2. *Clinical courses* (3-9 credits)

These courses provide the opportunity for students to reinforce the clinical pharmacy skills through case studies and ward rounds. A number of lectures are also offered to introduce the theoretical concepts, in addition to ward rounds and/or case studies. These courses are assessed via continuous assessment (40%-100%) (covering presentations, journal club and assignments, etc.) and written examinations or objective structured clinical pharmacy examination (OSCPE) (0%-60%). Outputs may include assignments, presentation and case reports, with the range of word requirement from 500-3,000 words.

3. *Research Project* (15 credits)

The research project entails 300 - 450 learning hours to write up a dissertation (6,000-10,000 words) and students are required to undertake an empirical study under the guidance of a project supervisor. The final report accounts for 100% of the assessment.

The following table summarizes the details of the three categories of courses under the MCLinPharm curriculum:

Nature of courses	Credits	Learning Hours	Outputs	Assessment
Lecture-based courses (MCPH7001-7003)	3 (3 courses)	180 – 270 (60 - 90)	Test, assignment, presentation, case reports, debate performance, dissertation of research project (6,000-10,000 words) Written examination or objective structured clinical pharmacy examination (OSCPE) <i>(no word count)</i>	40%-100% continuous assessment, 0%-60% examination
Clinical courses (MCPH7004-7013 and MCPH7101-7103)	3-9 (11 courses)	900 – 1350 (60 - 270)		40%-100% continuous assessment, 0%-60% examination
Research Project (MCPH7201)	15	300 – 450		100% dissertation
Total contact hours		330		
Total learning hours		1380 - 2070		